

Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Literacy

- To use phonic knowledge to decode regular words and to blend to sounds together accurately to read simple sentences.
- Children can use phonic knowledge to write simple words and sentences.
- Understand and talk to others about what has been read.
- Form lower case letters in the correct direction, starting and finishing in the correct place.

Mathematics

- Count reliably, recognise and order numbers up to 20
- Using quantities and objects add and subtract and count on and back
 - Begin to recognise and describe simple patterns
 - Use everyday language to talk about size, position, time , etc.
 - Use mathematical language to describe 2D and 3D shapes and objects
 - To solve problems involving doubling, halving

Understand the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories