



## **Physical Education Vision Statement 2016-2017**

### **Newdale Primary School**

**“For all children in Newdale Primary School to experience excellent physical education, school sport and physical activity that will lead to life-long participation.”**

We believe a high quality PE curriculum should be an integral part of the whole school curriculum and one that staff, pupils and parents understand and can contribute to, which is why it is included in our School Development Plan, displayed on our school website and promoted throughout school.

Our school recognises the values that a high quality PE and school sport curriculum gives pupils.

All pupils are entitled to benefit from high quality PE provision and there is significant evidence to show that this supports other learning right across the curriculum. It also contributes to healthy and active lifestyles, improves emotional well-being, reduces poor behaviour, increases attendance and develops key skills such as leadership, confidence, social and team building skills. Our PE curriculum aims to ensure that all pupils develop the fundamental skills and competence to excel in a wide range of physical activities by providing a broad & balanced curriculum with opportunities for all to be enjoyed.

The Newdale PE curriculum will develop physical literacy and will allow pupils to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. It also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork and communication.

Physical education encourages pupils to be active and supports them in their understanding of how to participate safely and effectively. They understand the barriers to participation and work to overcome these for themselves and others. Our PE curriculum will be inclusive and ensure that pupils of all abilities access the range of activities we offer and that they are physically active for sustained periods of time in order to encourage them to lead healthy, active lives. There will also be opportunities for pupils to take on leadership roles in which they can build character and embed values such as fairness and respect.

Regular participation in sport and physical activity can help to reduce the risk of heart failure; improve physical fitness; help with weight management; promote good health; instil self-discipline; develop skill; improve self-confidence; reduce stress and develop lifelong learning skills.

A high quality physical education curriculum can inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We are improving our programme of intra and inter school competitions which will provide opportunities for pupils to participate in competitive sports and activities both in and beyond the curriculum.

Our mission is to improve and increase the quality and quantity of high quality PE for pupils, to show how PE can enhance pupils' attainment and achievement and to create pathways for them to continue to be active beyond school. We will be developing our links to outside agencies and clubs which will help to generate positive interaction in the community.

We are striving towards improving the delivery of the teaching & learning of PE in order to promote participation, progress and performance.

'High quality PE and school sport produces young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities in line with their abilities' (DCMS Learning through PE & Sport).

Our school also recognises the impact that the provision of a high quality PE and school sport curriculum has on the whole school and that it can lead to whole school improvements.

Developing pupil's personal qualities through PE can affect their attitudes towards school and learning. When PE and school sport provision is of the highest quality, all pupils will, to the best of their abilities, develop and demonstrate the following personal qualities:

- A strong desire to learn & make progress;
- High levels of dedication, attendance and involvement in PE and school sport;
- High levels of commitment to PE and school sport;
- Good levels of positive behaviour such as politeness, fair play and helpfulness; and
- High levels of enjoyment and enthusiasm and a strong desire to get involved.

By implementing a monitoring & reviewing assessment system of PE, we can measure the impact and progress of the quality & provision within our school which will lead to overall whole school improvement.

The premium is spent on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

It is used to:

- develop or add to the PE and sport activities that Newdale school already offers
- make improvements now that will benefit pupils joining the school in future years
- hire qualified sports coaches to work with teachers
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs and holiday clubs.
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

For the Year 2016 -2017 Newdale Primary School and Nursery is in receipt of £9,765, with 353 eligible pupils.

Our expenditure equates to the funding supplied. The targeted and strategic use of PE funding will support us in achieving our aims.

This plan is supplemented by the PE subject budget and Disadvantaged action plan.

Key areas of spending	Success Criteria	Actions logistical Implications	Monitoring Activities When, Who & How	Evaluation Including question for governors	Impact	New or continued	Cost
Increased success in Key Stage 2 interschool and county competitions.	Newdale sports teams to participate in more inter school competitions. Sports teams to be placed in the top three, with the aim to win.	Sports coaches to organise more inter school competitions.  Participation in county level competitions, with increased success.  A and B teams to be in operation in a variety of different competitions.	Analyse success at the end of each competition - what went well, what could do we do better.  Pupil survey of children who are participating in teams – evaluate impact on self-esteem.	What percentage of Key Stage 2 children are participating at A or B team level?  How many children are regularly competing in these fixtures?  Is membership of these teams having an impact on attitude, personal wellbeing and behaviour?	Newdale regularly winning sporting fixtures.  Improvement in behaviour of key children – tracking trends over time.	New	£1300 in competition entry fees  £350 New kit for representing school
Further increase disadvantaged children's participation in after school clubs.	Higher percentages of disadvantaged children participating in after school sporting clubs.	Encourage pupils during PE lessons and lunch time club to come to after school club.  Target children throughout the day to come to after school clubs, especially children that may benefit from it.  Use Disadvantaged funding to provide subsidised places for eligible pupils and siblings.	Analyse the amount of disadvantaged children that are coming to after school clubs at the end of every half term.  Sports coaches to spot pupils who may benefit from additional coaching sessions.	What is the % of disadvantaged pupils who are attending after school club?  How has this increased since the start of the year?  Which children have been invited to join clubs?  Is the subsidy working to encourage disadvantaged children to attend the clubs?	Improve pupil's self-esteem through sport and after school sessions.  Giving disadvantage children, who may not get the chance, to take part sport on a regular basis.	Continued	£3,456 in place subsidy

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Promote healthy schools agenda through sport and fitness.	Higher amount of pupils engaging in healthy eating.  Improve pupils understanding of healthy eating and physical activity.	Promotion through regular PE sessions.  Alternative curriculum provision to teach healthy eating in special themed lessons and weeks.  Workshops to be held to teach children about the benefits of health and nutrition.	Use pupils (healthy food monitors) to monitor the progress of healthy eating through their lunch boxes.  Workshops to gauge pupil's knowledge of healthy eating and to discuss healthier alternatives, helping each pupil to have a better understanding.	Pupil voice – can children articulate what they perceive to contribute to a healthy lifestyle?  Which children are changing eating habits as a result?	Improve students understanding and knowledge of a healthy lifestyle, and how to achieve it.	New	£3200 cover for coaches
Variation in the sports offered as part of the National Curriculum.	Allowing all students to participate in more sports.  Pupils will have a wider understanding of sports which are on offer at school and in the wider world.	Change sports for each year group, at every half term.  Use all three sport coaches to teach a well-balanced sporting curriculum throughout the year.  Review sports/ curriculum offer by surveying pupils via pupil voice.	Regularly review PE timetable to ensure each year group is being taught a variety of sports.  Pupil voice lead to survey pupils/ parents about curriculum offer.  PE lead to analyse findings and consult with sports coached about changes to the curriculum, if appropriate.	Pupil voice / Parent voice – are stakeholders happy with the variety of sports offered at Newdale? Which is their preferred?  Is our PE curriculum offer encouraging more pupils to take up sport outside of school?  Is the % of pupils are ARE in at least 3 Physical Education strands increasing?	Increase pupil's participation in different sports during each term.  Each pupil will be exposed to more sports, thus increasing their skill set for the future.	Continued	£1459  Sports CPD and funding for
Widen the afterschool offer for clubs. Include more Key Stage 1.	Increase the amount of students from key stage 1 coming to after school clubs.  Fill clubs that are	Encourage pupils during PE lessons and lunch time club to come to after school clubs.  Target children throughout the day to come to after school clubs.  Create a positive image to key	Engage students in an assembly to encourage more participation at after school clubs, especially for key stage 1.  Open after school clubs for reception students after term,	Pupil voice / Parent voice – are stakeholders happy with the variety of after school sports clubs offered at Newdale? Which is their preferred?  What is the % of KS1	Key stage one pupils will be given the chance to further improve their sporting skills.  Key stage 1 pupils will be exposed to	New / continued – new sports are on offer this year.	N/A - funding as part of disadvantaged above

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	only being offered to key stage 1, such as Multi-Sports.	stage one pupils and parents, regarding after school clubs.	when they are more settled into the school.	pupils who are accessing clubs?	more sports by an earlier age, allowing for more and quicker progression.		
Achieve a mark in the school games 2016-2017	Achieve gold in the school games.	Engage at least 50% of pupils in after school clubs.  Provide all pupils with two hours of physical education per week, and continue to offer after school clubs throughout the year.  Regularly enter competitions for a variety of the pupils at the school, including 'A', 'B' and 'C' teams.	Assess the amount of pupils who are coming to after school clubs at the end of each term.  Record all competitions entered, and which pupils participated.  Regularly feature match reports and competition results on the school website.	What % of pupils are engaging in the after school sporting provision?  Is the dedicated 2 hours per week being supplemented? If so, how?  What have been the sporting successes to date?	More pupils will be given the chance to represent the school, which is a great honour and can help to improve behaviour in class room sessions.  The school will be recognised for its sporting achievements and commitments to all pupils.	New	