



How the Curriculum Keeps our Children Safe

Safeguarding Area	How the curriculum keeps our children safe
Neglect	<ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what neglect is (KSI/KS2). • Children are taught about British Values particularly the Rule of Law- The children know that these rules keep British citizens safe. Children know who they can talk to if they might be experiencing this type of abuse: adults at school, Buddy Bear, our pastoral team, Childline etc. • Share Aware Week
Physical abuse	<ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what physical abuse is. (KSI/KS2). • Children are taught about British Values particularly the Rule of Law- The children know that these rules keep British citizens safe. Children know who they can talk to if they might be experiencing this type of abuse: adults at school, Buddy Bear, our pastoral team, Childline etc. • Annual Y6 Crucial Crew trip • Operation Encompass: Expect Respect • Share Aware Week
Sexual abuse	<ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of how children should be treated and what sexual abuse is. (KS2). • Children are taught about the underwear rule. (KS2). • Children are taught about British Values particularly the Rule of Law- The children know that these rules keep British citizens safe. Children know who they can talk to if they might be experiencing this type of abuse: adults at school, Buddy Bear, our pastoral team, Childline etc. • Share Aware Week
Emotional abuse	<ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of how children should be treated

	<p>and what emotional abuse is. (KSI/KS2).</p> <ul style="list-style-type: none"> ● Children are taught about British Values particularly the Rule of Law- The children know that these rules keep British citizens safe. Children know who they can talk to if they might be experiencing this type of abuse: adults at school, Buddy Bear, our pastoral team, Childline etc. ● Operation Encompass: Expect Respect ● Share Aware Week
<p>Bullying (Cyberbullying/pre judice bullying)</p>	<ul style="list-style-type: none"> ● Buddy Bear- A member of the team, who is dressed as a bear, is a mascot which children can share their worries to/share their achievements. They can speak to him when he visits classrooms or they can email him. His email address is displayed in every classroom. ● Assemblies/discussions/circle time linked to Bullying e.g. how to be a good friend. ● Annual production (Saltmine Company) linked to cyberbullying. ● Computing lessons across the school address E-Safety and cyberbullying. ● Annual E-Safety day. ● Assemblies/circle time addressing keeping safe and preventing children from experiencing cyberbullying. ● All children are aware of the bullying incident book in Miss Cook's office. ● Twice a year, a sample of KSI and KS2 are asked to discuss this area for the SMSC pupil voice questionnaire and the annual bullying survey. ● Share Aware Week (E-Safety)
<p>Racist abuse</p>	<ul style="list-style-type: none"> ● Addressed through British Values/Value of the Month assemblies e.g. mutual respect/tolerance of different cultures. ● Children are taught about the importance of respecting all differences and treating everyone equally. ● Children are encouraged to celebrate differences. ● Children are taught to appreciate the range of national, regional, religious and ethnic identities in the United Kingdom. ● British Values Week

	<ul style="list-style-type: none"> ● Children show awareness of the lives of people living in other places and times, and of people with different values and customs. ● Annual Black History Month assembly/class work. ● Classrooms have books which cover a range of ethnicities. ● Year 5 cover segregation in their USA topic ● All children are aware of the racist incident book in Miss Cook's office. ● Twice a year, a sample of KS1 and KS2 are asked to discuss this area for the SMSC pupil voice questionnaire.
Discrimination (disabilities)	<ul style="list-style-type: none"> ● Addressed through British Values/Value of the Month assemblies e.g. mutual respect/respecting differences. ● Children are taught about the importance of respecting all differences and treating everyone equally. ● In the Relationships (RSE) curriculum, high quality texts are used to celebrate diversity. ● Assemblies - Inspirational visitors e.g. Paralympic/ Invictus Games athlete Nick Beighton ● All children are aware of the bullying incident book in Miss Cook's office. ● Twice a year, a sample of KS1 and KS2 are asked to discuss this area for the SMSC pupil voice questionnaire. ● British Values Week
Transphobic abuse	<ul style="list-style-type: none"> ● From Year 5 onwards, Relationship (RSE) sessions address sexual orientation and transgender. High quality resources are used to challenge these stereotypes: books and videos. ● Children are taught about both homophobic and transphobic bullying. They know that is wrong and it is just as serious as other types of bullying e.g. cyberbullying. ● All children are aware of the bullying incident book in Miss Cook's office. ● Twice a year, a sample of KS2 are asked to discuss this area for the SMSC pupil voice questionnaire. ● Use of Stonewall resources ● British Values Week

Gender based violence/violence against women and girls	<ul style="list-style-type: none"> • From Year 3 onwards, Relationship (RSE) sessions cover challenging stereotypes. High quality resources are used to challenge these stereotypes: books and videos. • Children are taught all about mutual respect especially with both genders. • Operation Encompass: Expect Respect
Radicalisation/extremist behaviour	<ul style="list-style-type: none"> • Addressed through assemblies/circle time e.g. the Paris attacks 2015 • Annual production (Saltmine Company) linked to British Values: mutual respect and extremist views. • Children are encouraged to share their beliefs but they know that some people have extreme beliefs which are not right and can result in illegal behaviour. • Twice a year, a sample of KS2 are asked to discuss this area for the SMSC pupil voice questionnaire. • Use of Newsround (videos/articles) as its age appropriate. • British Values Week • Share Aware Week
Child sexual exploitation and trafficking	<ul style="list-style-type: none"> • All parents have received an informative guide about child exploitation. • Through discussion about the refugee/migrant crisis, upper Key Stage two children have been informed about child trafficking (slavery) and that child refugees are highly vulnerable. • Year 5 and 6 will learn about what the word 'grooming' means and how they can keep themselves safe. • All children take part in a 'Keeping Ourselves Safe' lesson which addresses, in a sensitive way, grooming, E-safety, 'the underwear rule' and what to do if they are worried about their own safety. The word 'grooming' will not be mentioned directly, but addressed through educating children on the signs e.g. not accepting gifts from strangers etc. • Share Aware Week (focus on grooming) • Refugee Crisis (Trafficking)
The impact of new technologies on sexual behaviour e.g. sexting	<ul style="list-style-type: none"> • Annual production/workshops linked to sexting. • As part of the computing/E-safety curriculum, one lesson will be dedicated to address 'sexting'. What

	<p>is sexting? What are the dangers of sexting? Where can you find advice on sexting?</p> <ul style="list-style-type: none"> • Y5/6 NSPCC workshop addresses sexting and inappropriate messages. • Share Aware Week (sexting)
Substance misuse	<ul style="list-style-type: none"> • Year 5/6 Science unit 'Animals including humans'. Children are taught about the different types of substance misuse: solvent, drugs, alcohol and smoking. • Year 6 STAR programme and Crucial Crew.
Gang opportunity/youth violence	<ul style="list-style-type: none"> • Our Local CSOs visit the school on a regular basis. • Annual Y6 Crucial Crew trip • Share Aware Week • British Values Week
Domestic violence	<ul style="list-style-type: none"> • Annual NSPCC assemblies/workshops which make children aware of what domestic violence is (KS1/KS2). • Operation Encompass 'Expect Respect' Programme delivered in each year group.
Female genital mutilation	<p>Staff have received up to date documentation about this type of abuse so that they would be able to identify the symptoms if a child experiences it and are clear about how to report it. This sensitive issue is addressed through our RE curriculum. Children learn that in some countries and in some religions, customs, traditions and practices are adhered to despite them being illegal in Britain. Details as to what FGM actually is, is not discussed at this age.</p>
Forced marriage & Honour based violence	<p>This sensitive issue is addressed through our RE curriculum. Children learn that in some countries and in some religions, customs, traditions and practices are adhered to despite them being illegal in Britain.</p>
Fabricated or induced illness	<p>This is looked at in a sensitive way in KS 1 when looking at the 'Spoonful of sugar' programme. Only taking medicine when you are actually ill. Only 'you' knows if you are poorly or not.</p>
Poor parenting	<ul style="list-style-type: none"> • EYFS/KS1 role play- looking after babies/dolls. • Value of the month- Caring. Children are taught the importance of caring for one another. • Annual NSPCC assemblies/workshops which make children aware of how children should be treated.

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| | <ul style="list-style-type: none">• Addressed through Year 5 Relationship lessons. Children learn the importance of the mother staying healthy during the pregnancy and then caring for her baby once she has given birth.• Year 6 look at child rights in their child Victorian crime and punishment unit.• Parenting courses let by pastoral team and outside agencies.• Share Aware Week• British Values Week |
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