

Lower KS2 SMSC Pupil Voice Summer 2018

Carried out by RM

A sample of children from Lower KS2 used Survey Monkey to answer questions based on SMSC.

Question	Children's Responses	Findings
Tell me something that is really good about your school	<ul style="list-style-type: none"> ➤ This school gives us a lot to learn and is fun. ➤ It is fun. ➤ Playing with friends and learning ➤ I think something that's good about our school is that there are lots of teachers to help us keep safe 	All children were able to identify things they enjoy about school.
What are the school rules?	<ul style="list-style-type: none"> ➤ Speak politely make school enjoyable for everyone act safely respect and care for each other tell someone your worries ➤ Speak politely and listen carefully. Make school enjoyable for everyone. Act safely. Respect and care for everyone. Tell someone your worries. ➤ Don't run in the corridor, respect each other, tell someone your worries, make school enjoyable for everyone, don't talk when the teacher is talking ➤ The school rules are that you should always tell an adult when something is wrong. You should always feel safe because there are gates around school so nobody like a stranger or a person can get in. 	<p>Children could identify rules in school but certain children could not recall what each letter of the Smart Code is.</p> <p>Action: Regular reminders of what each letter of the Smart Code represents in whole/class assemblies.</p>
What are the consequences if you or an adult break a rule?	<ul style="list-style-type: none"> ➤ If someone was to break a rule you could get sent to the head teacher's office or get expelled from the school. ➤ If a child bullies another child they get put in the bully book. If an adult would lose their job. ➤ Stay in or get stop and think cards then yellow then another yellow then red. ➤ If you or an adult break a law you must be sent to jail such as if you 	<p>Children were confident about what would happen if school rules were broken, They referred to strategies within the school behaviour policy.</p> <p>Action: Ensure children are aware of consequences of if adults break rules. Address in class assemblies/British Values Week.</p>

	break into some ones house the police will have to be called to come and put them in jail.	
Tell me about how you vote in school. When and why do adults vote?	<ul style="list-style-type: none"> ➤ We vote in classes for school council and I don't know what adults vote for. ➤ We would vote for school council. ➤ Adults vote by sending emails to Mrs Bishton then on Friday the votes with the most gets smart cup or adults and children vote for school council. ➤ I think adults vote because they have to choose the Prime Minister because if not then then whole would wouldn't know what to do. 	<p>Children all knew that they voted for new members of the school council. They also referred to ways adults vote.</p> <p>Action: Ensure children are aware when and why an adult would vote. Address within class assemblies/British Values Week and other cross curricular opportunities.</p>
Can you name any religions? What do you know about them? e.g. festivals, celebrations, places of worship, religious books etc.	<ul style="list-style-type: none"> ➤ Christianity, Sikhism and a church about God ➤ I don't know any religions. ➤ Christianity. They worship God. Their religious book is the holy bible. ➤ Sikhs Christians. Christians made Christmas and believe God and Sikhs believe in God 	<p>Children could name some religions but predominately Christianity.</p> <p>Action: Ensure breadth of year group RE offer is being delivered. Consider having multiple choice questions for next year's survey to assess children's understanding. Consider RE starters where children have to name basic facts about the religion they are focusing on e.g. What is their religious book?</p>
What would you do if you were feeling sad about something? Who would you tell?	<ul style="list-style-type: none"> ➤ I would tell a trusted adult or my parents ➤ If I was feeling sad about something I would tell my Mom or my Dad because I trust them. If I wasn't at home I would tell a teacher ➤ If I was feeling sad I would tell an adult on the playground. ➤ If I was felling sad I would tell an adult or buddy bear 	<p>All children knew that they should tell a trusted adult if they were sad/worried about something. Children referred to school policy e.g. Buddy Bear.</p>
What makes a good British Citizen? Can you name any of the five British Values?	<ul style="list-style-type: none"> ➤ To follow rules and show respect to others and neutral respect ➤ I can name all 5. Mutual respect, Democracy, Rule of law and tolerance of different faiths ➤ Follow the rules. Tell the truth. Mutual respect. 	<p>Children were able to refer to some of the British Values, but openly said to me they didn't know many. They needed the word 'citizen' explaining to them.</p>

	<ul style="list-style-type: none"> ➤ Doing all off the British values. I don't know any British Values 	<p>Action: Next year, consider changing the wording of question e.g. How should you behave as an adult? Continue to promote British Values and refer to them in class assemblies/British Value's Week etc.</p>
Name different types of bullying	<ul style="list-style-type: none"> ➤ Bullying and cyberbullying ➤ There is cyber bullying , name bullying and bullying ➤ Cyber bullying. Bullying ➤ Bullying, cyber bullying 	<p>All children referred to cyberbullying which is the best result we've had since carrying out this survey.</p> <p>Action: In Summer 2, Y4 need to ensure they address homophobic bullying with children before they move into Y5.</p>
How would you welcome a new child to Newdale?	<ul style="list-style-type: none"> ➤ I would help him around school and be a friend to him ➤ Would welcome them by showing them all around school and playing with them so I'm a good friend ➤ Being a good friend to them. ➤ I would say hello and be their friend 	<p>All children gave positive ways in which they would welcome a new child to Newdale.</p> <p>Please note, before the children answered this question, I elaborated on a 'new child', giving examples of different ethnicities, gender, abilities.</p>
What does 'respect' mean? Can you give an example?	<ul style="list-style-type: none"> ➤ Respect means to take care or look after an example would be to pick up someone's belongings ➤ Respect means when you need to treat someone how you wanted to be treated like saying manners caring for them and many more things ➤ Being respectful is being helpful. ➤ Respect means being kind and help people. so say someone has fallen over help them get up 	<p>The children all had a good understanding of respect. Children have secured this understanding through whole school/class assemblies, value of the month and additional work on respect.</p>

Reflection on survey:

- Consider having a mix of comment questions and multiple choice questions. RM to speak with Pupil Voice lead to see whether certain questions can be taken out of the SMSC survey to allow space for more RE/British Values based questions. E.g. As we already complete a bully survey, is a question on bullying needed?

