

Upper KS2 SMSC Pupil Voice Summer 2018

Carried out by RM

A sample of children from Upper KS2 used Survey Monkey to answer questions based on SMSC. Please note that any responses which needed to have been flagged have been inputted onto CPOMs*.

Question	Children's Responses	Findings
Tell me something that is really good about your school	<ul style="list-style-type: none"> ➤ Lessons because you learn a lot, and you can show off what you have learned at school. ➤ All of the teachers are really good a teaching and they make sure you get good grades by the end of that year. ➤ When there is an issue, there are always teachers there to help you and to make sure you are okay. ➤ If we do something good we get good rewards for it 	It was lovely to read that the children value their education at Newdale and understand that the adults in school want the best for them.
What are the school rules?	<ul style="list-style-type: none"> ➤ S.M.A.R.T ~ S- Speak and listen carefully. M- Make school enjoyable for everyone. A- Act safely and make school safer. R- Respect and care for others. T- Tell someone your worries. ➤ The school rules are that we have something called the SMART code and basically that is a set of rules that we have to follow. ➤ In our school there is a code called SMART code it stands for: Speak politely and listen carefully, Make school enjoyable for everyone, Act safely, Respects others, Tell someone your worries. ➤ SMART code and if you drop litter pick it up 	<p>All children were able to refer to the Smart Code. One child in Y6 struggled with two of the letters.</p> <p style="color: red;">Action: Regular reminders of what each letter of the Smart Code represents in whole/class assemblies.</p>
What are the consequences if you or an adult break a rule?	<ul style="list-style-type: none"> ➤ You need to go to the Head teacher (Miss Cook) and explain to her why you broke this rule ➤ The consequences are that that adult/child will get a firm telling off. ➤ You would have to go to Miss Powell or Miss Cook. ➤ You get told not to do it again 	<p>Children were confident about what would happen if school rules were broken, They referred to strategies within the school behaviour policy.</p> <p style="color: red;">Action: Ensure children are aware of consequences of if adults break rules. Address in class assemblies/British Values Week.</p>

<p>Tell me about how you vote in school. When and why do adults vote?</p>	<ul style="list-style-type: none"> ➤ We vote by putting our heads down on the table and the teachers shout out the name or thing and people put their hands up then they count the votes in and find the winner. ➤ Some of the adults vote on whether we should get a new extension and the children vote on whether one of their class mates should be school council or not. ➤ We all put our heads in our arms close our eyes and miss will say what we are voting about then you will put your hand up for yes or no. We vote to make things fair in life. ➤ We use democracy adults vote so it's fair. 	<p>The children could identify when voting takes place. They knew that voting is carried out to make things fair in life.</p>
<p>Can you name any religions? What do you know about them? e.g. festivals, celebrations, places of worship, religious books etc.</p>	<ul style="list-style-type: none"> ➤ Christian~ Believers of God and Jesus. Muslims~ Believers of Allah and Mohammed. ➤ The names of some religions are Christianity, Buddhism and Sikhism. I know that they all worship different gods. ➤ To respects others beliefs as we are not all the same. ➤ Christian, Jewish ,Muslim, seek and Hinduism 	<p>The children could name different religions and some information about particular faiths.</p> <p>Action: Ensure breadth of year group RE offer is being delivered. Consider RE starters where children compare different religions e.g. which religions only believe in one god? Etc.</p>
<p>What would you do if you were feeling sad about something? Who would you tell?</p>	<ul style="list-style-type: none"> ➤ I would tell my closest friends, family or a teacher. If I was at home I would tell my parents or siblings. If I was at school I would tell a close friend from school or the teacher. ➤ I would tell our pastoral team about anything I wasn't happy with. ➤ I would go to a trusted adult like a dinner lady or Miss Pike or Miss Powell ➤ I wouldn't tell anyone because I like to keep my worries to me. * 	<p>The children knew that they should tell a trusted adult if they were sad/worried about something. Children referred to school policy e.g. pastoral team.</p>
<p>What makes a good British Citizen? Can you name any of the</p>	<ul style="list-style-type: none"> ➤ Politeness, Independence, respect, care, friendship. ➤ A good British Citizen is that if someone was in need or help the 	<p>Majority of the children could confidently talk about positives values which are expected of a good citizen. Although the children did not name</p>

five British Values?	<p>Citizen would care for them and help them.</p> <ul style="list-style-type: none"> ➤ To respect everyone's values no matter what. ➤ I don't know any 	<p>each British Value, they referred to smaller values which should be followed e.g. politeness.</p> <p>Action: Continue to promote British Values and refer to them in class assemblies/British Value's Week etc.</p>
Name different types of bullying	<ul style="list-style-type: none"> ➤ Cyber bullying , normal bullying ➤ Cyber bullying, Physical bullying. ➤ Cyber bullying, bullying, online bullying. ➤ Cyber and physical 	<p>All children referred to cyberbullying which is the best result we've had since carrying out this survey.</p> <p>Action: Revisit other forms of bullying such as homophobic bullying in class assemblies/RSE lessons.</p>
What does LGBT stand for?	<ul style="list-style-type: none"> ➤ I do not know ➤ Lesbian, Gay, Bisexual, Transgender. ➤ Lesbian, Gay, Bisexual, Transgender. ➤ I don't know 	<p>The Y6 children could confidently recall what each letter of LGBT stood for.</p> <p>Action: Ensure Y5 children receive RSE lessons based on LGBT before the end of the Summer Term.</p>
Have you heard of the words 'extremists' and 'terrorists'. Do you know what extremism is? Can you think of any examples?	<ul style="list-style-type: none"> ➤ I don't know ➤ Terrorism is were certain individuals hurt other people because they have prejudice against them. Like Adolf Hitler trying to exterminate all of the Jews. ➤ A terrorist are people who bomb our country and make our world not a nice place. London was bombed and now people may be worried about London. ➤ I don't know what an extremist is but I know what a terrorist is. it is someone that terrorises others 	<p>An improved understanding from previous years on 'terrorism'. Children have shown that it's not just one particular religion who carry out terror offences.</p> <p>Action: Plan in opportunities to address both issues to ensure children have a better understanding of extremism and terrorism.</p>

Reflection on survey:

- Consider having a mix of comment questions and multiple choice questions. RM to speak with Pupil Voice lead to see whether certain questions can be taken out of the SMSC survey to allow space for more RE/British Values based questions. E.g. As we already complete a bully survey, is a question on bullying needed?