

## 2017 - 2018 Statutory Performance information summary.



2017 - 2018 EYFS and KS1 Performance Data	Newdale Primary School and Nursery	Telford and Wrekin	National	Difference to National
Children achieving a Good level of Development (GLD) at the end of EYFS (Reception year)	75%	71%	72%	+3%
Phonics Year 1	93%	85%	83%	+10%
Key Stage 1 Reading at Expected standard.	81%	76%	75%	+6%
Key Stage 1 Reading achieving greater depth	36%	26%	26%	+10%
Key Stage 1 Writing at Expected standard.	78%	71%	70%	+8%
Key Stage 1 Writing achieving greater depth	24%	16%	16%	+8%
Key Stage 1 Maths at Expected standard.	81%	77%	76%	+5%
Key Stage 1 Maths achieving greater depth	32%	23%	22%	+10%

2017-2018 Key Stage 2 performance information	Newdale Primary School and Nursery	Telford and Wrekin	National	Gap to National
Average progress in Reading	1.42	0.2	0	+1.42
Average progress in Writing	1.88	0.7	0	+1.88
Average progress in Maths	0.05	-0.24	0	+0.05
Average scaled score in Reading.	107.4	105.2	105.0	+2.4
Average scaled score in Mathematics.	105.2	104.2	104.4	+0.8
Average scaled score in GPS	111	Awaiting data	Awaiting data	

2017-2018 Key Stage 2 performance information	Newdale Primary School and Nursery	Telford and Wrekin	National	Difference to National
% achieving the expected standard of attainment in reading, writing and maths.	77%	66%	64%	+13%
% achieving a high level of attainment in reading, writing and maths.	18%	11%	10%	+8%
% achieving the expected standard of attainment in <b>reading</b> .	88%	76%	75%	+13%
% achieving a high level of attainment in <b>reading</b> .	37%	29%	28%	+9%
% achieving the expected standard of attainment in <b>writing teacher assessment</b> .	89%	79%	78%	+11%
% achieving a high level of attainment in <b>writing</b> .	33%	21%	20%	+13%
% achieving the expected standard of attainment in <b>GPS</b> .	89%	78%	78%	+11%
% achieving a high level of attainment in <b>GPS</b> .	58%	34%	34%	+24%
% achieving the expected standard of attainment in <b>maths</b> .	81%	76%	76%	+5%
% achieving a high level of attainment in <b>maths</b> .	26%	22%	24%	+2%
% achieving the expected standard of attainment in science teacher assessment	75%	Awaiting data	Awaiting data	