

Physical Education Vision Statement 2018-2019

Newdale Primary School



“For all children in Newdale Primary School to experience excellent physical education, school sport and physical activity that will lead to life-long participation.”

We believe a high quality PE curriculum should be an integral part of the whole school curriculum and one that staff, pupils and parents understand and can contribute to, which is why it is included in our School Development Plan, displayed on our school website and promoted throughout school.

Our school recognises the values that a high quality PE and school sport curriculum gives pupils.

All pupils are entitled to benefit from high quality PE provision and there is significant evidence to show that this supports other learning right across the curriculum. It also contributes to healthy and active lifestyles, improves emotional well-being, reduces poor behaviour, increases attendance and develops key skills such as leadership, confidence, social and team building skills. Our PE curriculum aims to ensure that all pupils develop the fundamental skills and competence to excel in a wide range of physical activities by providing a broad & balanced curriculum with opportunities for all to be enjoyed.

The Newdale PE curriculum will develop physical literacy and will allow pupils to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. It also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork and communication.

Physical education encourages pupils to be active and supports them in their understanding of how to participate safely and effectively. They understand the barriers to participation and work to overcome these for themselves and others. Our PE curriculum will be inclusive and ensure that pupils of all abilities access the range of activities we offer and that they are physically active for sustained periods of time in order to encourage them to lead healthy, active lives. There will also be opportunities for pupils to take on leadership roles in which they can build character and embed values such as fairness and respect.

Regular participation in sport and physical activity can help to reduce the risk of heart failure; improve physical fitness; help with weight management; promote good health; instil self-discipline; develop skill; improve self-confidence; reduce stress and develop lifelong learning skills.

A high quality physical education curriculum can inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We are improving our programme of intra and inter school competitions which will provide opportunities for pupils to participate in competitive sports and activities both in and beyond the curriculum.

Our mission is to improve and increase the quality and quantity of high quality PE for pupils, to show how PE can enhance pupils' attainment and achievement and to create pathways for them to continue to be active beyond school. We will be developing our links to outside agencies and clubs which will help to generate positive interaction in the community.

We are striving towards improving the delivery of the teaching & learning of PE in order to promote participation, progress and performance.

Our school also recognises the impact that the provision of a high quality PE and school sport curriculum has on the whole school and that it can lead to whole school improvements.

Developing pupil's personal qualities through PE can affect their attitudes towards school and learning. When PE and school sport provision is of the highest quality, all pupils will, to the best of their abilities, develop and demonstrate the following personal qualities:

- A strong desire to learn & make progress;
- High levels of dedication, attendance and involvement in PE and school sport;
- High levels of commitment to PE and school sport;
- Good levels of positive behaviour such as politeness, fair play and helpfulness; and
- High levels of enjoyment and enthusiasm and a strong desire to get involved.

By implementing a monitoring & reviewing assessment system of PE, we can measure the impact and progress of the quality & provision within our school which will lead to overall whole school improvement.

The premium is spent on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

It is used to:

- develop or add to the PE and sport activities that Newdale school already offers
- make improvements now that will benefit pupils joining the school in future years
- hire qualified sports coaches to work with teachers

- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs.
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

For the 2018 – 2019 academic year, we are in receipt of £19,530, with 354 eligible pupils.

Our expenditure equates to the funding supplied. The targeted and strategic use of PE funding will support us in achieving our aims.

This plan is supplemented by the PE subject budget and Disadvantaged action plan.

Key areas of spending	Success Criteria	Actions logistical Implications	Monitoring Activities When, Who & How	Evaluation Including question for governors	Impact	New or continued	Cost
Ensure class teachers have CPD and resources to deliver dance strand of PE.	Class teachers to receive CPD on the delivery of dance. New dance scheme of work to be introduced from KS1, right through to KS2.	Staff to receive a full days training on essentials in dance teaching from dance professional/teacher. Dance schemes of work to be planned for across the school, which are progressive and build on dance skills previously taught.	PE leads to investigate alternative dance schemes of work to use whole school that link in with subject topics. Upon evaluation of schemes, teachers to use to plan and deliver lessons in Dance. Lesson observations undertaken by PE leads and PE link Governor.	Has CPD made a difference to the dance teaching currently being undertaken in school? What is the quality of the dance teaching currently being taught? Are staff confident in the teaching of dance?	Newdale teachers to have a successful scheme of work in place for dance. 100% of lesson observations to show the quality of teaching and learning to be good or better.	New	£240 for whole school set of dance lesson plans
Increase daily participation in physical activity sessions across the school. E.g. Daily mile.	More pupils will be taking part in at least 30 minutes of physical activity every day.	Additional physical activity sessions to be arranged during the school day. Higher amount of pupils fulfilling at least 30 minutes of physical activity per day.	PE leads to arrange additional physical activity sessions. A timetable to be put in place for each class to complete their own physical activity slot.	Are more pupils achieving at least 30 minutes of physical activity a day? What are the variety of activities being offered to the pupils?	Higher percentage of pupils achieving a minimum of 30 minutes of physical activity a day.	New / continued	N/A
Specialist sports coaches employed to raise the profile of sport across the PE curriculum and the wider curriculum (Crossbar/ Airbourne gymnastics coaches)	More children to be working at age related expectations across a variety of sports.	Continue using assessment system to assess the children against age related expectations. Plan next steps for pupils based on what staff know that they are able to do and signpost pupils to access additional sporting clubs should this be appropriate.	PE link teacher and Governor to quality assure PE sessions taught. Class teachers / PE leads to observe PE lessons on a frequent basis. Deputy head to train Crossbar Coaching staff in effective lesson observations (Mr L Irvine).	Have lesson observations shown that the coaching staff are good value for money? Are the sessions progressive and build upon prior learning? Are children able to demonstrate the fundamentals of essential learning for the	Higher % of pupils will be demonstrating that they are working at age related expectations across different strands of PE.	Continued	£35,100

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				area of sport that they are learning?			
Work towards recognised Sporting Award for the School	Newdale to achieve a school games mark for PE.	<p>Use criteria for achieving school games mark.</p> <p>Engage at least 50% of pupils in after school clubs.</p> <p>Provide all pupils with two hours of physical education per week, and continue to offer after school clubs throughout the year.</p> <p>Regularly enter competitions for a variety of the pupils at the school, including 'A', 'B' and 'C' teams.</p>	<p>Assess the amount of pupils who are coming to after school clubs at the end of each term.</p> <p>Record all competitions entered, and which pupils participated.</p> <p>Regularly feature match reports and competition results on the school website.</p>	<p>What % of pupils are engaging in the after school sporting provision?</p> <p>Is the dedicated 2 hours per week being supplemented? If so, how?</p> <p>What have been the sporting successes to date?</p>	<p>More pupils will be given the chance to represent the school, which is a great honour and can help to improve behaviour in class room sessions.</p> <p>The school will be recognised for its sporting achievements and commitments to all pupils.</p>	New / continued	£600
Increase the numbers of pupils able to swim 25m or more unaided and perform self-rescue.	<p>100% of pupils will be active and engaged during swimming times.</p> <p>By the end of year 6, 85% of pupils should be able to swim 25m unaided.</p> <p>In each cohort, 100% of students should be able to attempt or achieve a self-rescue.</p>	<p>Use curriculum criteria for more pupils able to swim 25m or more unaided and perform self-rescue.</p> <p>Using a new venue, with a larger pool so all pupils are active and engaged throughout lesson.</p> <p>Promote swimming time activities to parents during the school holidays.</p> <p>Ensure curriculum is of a high standard by using qualified</p>	<p>Tighten the assessment of swimming from Year 4 to 6 with a great emphasis on self-rescue.</p> <p>Focus on the core skills of front crawl, backstroke and self-rescue.</p> <p>A revised timetable for Years 4 to 6, where a 10-week intensive block of teaching will take place.</p> <p>Observations of swimming lessons will be undertaken by PE leads.</p>	<p>What % of pupils are able to swim 25m or more unaided and perform self-rescue? (pre and post)</p> <p>What % of lessons were graded good or better?</p> <p>Is the new venue proving value for money?</p>	A higher % of pupils will be able to swim 25m or more unaided and perform self-rescue.	New	£3701.25 for sessions at new venue.

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		swimming coaches who exist on our staff team.					