SMSC within Computing – Coverage and Progression Map (Spring Term)

- To demonstrate an ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in.
- To show respect for different people's faiths, feelings and values.
- To demonstrate a sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning.
- Willingness to reflect on their experiences.

Moral Development: (M)
- To demonstrate an ability to recognise the difference between right and wrong and apply this understanding in their own lives and, in doing so, respect civil and criminal law of England.
- To show an understanding of the consequences of their behaviour and actions.
- To show an interest in investigating and offering reasoning views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

Social Development: (So)
- To use a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.
- To show a willingness to participate in a variety of communities and social settings, including volunteering, co-operating well with others and being able to resolve conflicts effectively.
- To demonstrate acceptance and engagement with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Children to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Modern Britain.

Cultural Development: (C)
- To understand and appreciate a range of cultural influences that have shaped their own heritage and that of others.
- To understand and appreciate a range of different cultures within school and within their community and the wider world to prepare them for life in modern Britain.
- To have a knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
- To show willingness to participate in and respond positively to artistic, sporting and cultural opportunities.
- To show interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extend they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Nursery	- Show children different cultures and festivals including Chinese food, Shrove Tuesday pancakes, Easter eggs (C/Sp) - Observational pictures of themselves using paint package, how are they the same/different to others (C/Sp/S), art packages where they decorate Easter eggs on the big screen
The Den	- Computing skills – Coding, making things move across the screen. Intro to Algorithms. (Mo, Sp) - E-safety – what it means and how to be safe. What is cyber bullying? (So, Mo, C)
Reception	- People who help us – show an interest in peoples occupation- Fireman Sam (C/So) - Chinese New Year, Easter, Mother's Day (C/So) - Observational pictures of themselves using paint package, how are they the same/different to others (C/Sp/S) - E safety- Smartie the penguin
Year 1	- Computing skills – Coding, making things move across the screen. Intro to Algorithms. (Mo, Sp) - E-safety – what it means and how to be safe. What is cyber bullying? (So, Mo, C)
Year 2	- PowerPoint presentation linked to History topic (People and Places in our locality). (Sp, Mo, So) - Word processing. Pirate Stories. (C/Sp) - E-safety, looking at ways to stay safe on the computer. Mo/So
Year 3	E-safety, looking at ways to stay safe on the computer. Mo/So

	➢ Coding and understanding of using computers. Mo/So
Year 4	➢ E-safety, looking at ways to stay safe on the computer. Mo/So
	➢ Coding and understanding of using computers. Mo/So
	➢ Blogging (Sp, M, So)
	➢ Sending emails- E-safety
Year 5	➢ To have a knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain. (Glossaries of parliamentary terms using an online dictionary and word). Sp
	➢ Use of imagination and creativity in their learning. (Coding). S
	➢ E-safety
Year 6	➢ Use of imagination and creativity in their learning. (Scratch –creating games). Sp
	➢ Publishing writing/creating power points (SMSC)
	➢ Using the internet safely. (M/So)
	➢ Blogging (M/So/C)