



# SPIRITUAL, MORAL, SOCIAL and CULTURAL DEVELOPMENT POLICY

## Newdale's Iron Giant

"To go further than I thought  
To run faster than I hoped  
To reach higher than I dreamed  
To become the person I need to be."



### Aim

Newdale Primary and Nursery school provides a welcoming, supportive learning environment with a strong level of community and parental support. It is a place where everyone enjoys reaching their potential and gets excited about their next steps and future.

Reviewed February 2019  
Next review February 2021

## Spiritual, Moral, Social and Cultural Development Policy

**Our Values:** Friendship, Peace, Beliefs, Freedom, Independence, Perseverance, Caring, Responsibility, Respect, Honesty and Reflective.

At Newdale, we are passionate about ensuring that our children are secure in knowing the values that make the world a great place to live. Every month, we focus on a different value. This is celebrated through a school canvas created by a different selection of children to display in school. Work in assemblies and class is carried out centred around the value of the month to provide opportunities for this value to be instilled into the ethos of the school. Every class displays the values so that they can be shared and referred to frequently. Parents are kept informed of the values through a monthly letter providing suggestions of ways to explore the value at home. It is also shared on the school website and social networking sites.



September – Responsibility  
October – Respect  
November – Friendship  
December – Peace  
January – Independence  
February – Caring  
March – Belief  
April – Freedom  
May – Perseverance  
June – Honesty  
July – Reflecting

**Spiritual, Moral, Social; and Cultural development (SMSC) at Newdale Primary.**

Whilst each area is outlined separately there is a great deal of overlap between the four areas.

**Spiritual Development:**

Planned opportunities for spiritual development in all subjects can be seen across the school. Children are given opportunities to reflect upon the meaning of spiritual experiences.

Pupils' spiritual development is shown by their:

- Beliefs, religious or otherwise, which inform their perspective on life & their interest in & respect for different people's feelings & values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences

**At Newdale Primary we encourage children to develop:**

- ✓ An awareness and understanding of own and others beliefs
- ✓ A respect for themselves and for others
- ✓ A sense of empathy with others, concern and compassion
- ✓ An appreciation for the Intangible, e.g. beauty, truth, love, mystery.
- ✓ Awe and Wonder

- ✓ Collective worship

### Moral Development:

At Newdale Primary we believe that a morally aware pupil will develop a wide range of skills.

Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

### We encourage children to develop:

- ✓ An ability to distinguish right from wrong based on a knowledge of the moral codes of their own and other cultures.
- ✓ An ability to think through the consequences of their own and others actions.
- ✓ A willingness to express their views on ethical issues and personal values
- ✓ A respect for others needs interests and feelings as well as their own.
- ✓ A desire to explore their own and others views.
- ✓ An ability to review and adjust their behaviour to different situation in light of experience.

At Newdale the staff and children all work together to create a friendly, safe environment for everyone to work in. To help and promote this ethos we all follow the SMART code.

Speak politely and listen carefully, Make school enjoyable for everyone, Act safely, Respect and care for each other, Tell someone your worries



### Social Development:

At Newdale Primary school, pupils' social development is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

### We encourage children to develop:

- ✓ Adjusting to a range of social contexts by appropriate behaviour.
- ✓ Ability to relate well to others social skills and personal qualities

- ✓ Working successfully as a member of a group or team
- ✓ Shared views and opinions with others and work towards a common goal.
- ✓ Ability to reflect on their own contribution to society and school-life.
- ✓ Respect for people, living things, property and the environment.
- ✓ Exercise responsibility.
- ✓ Participate in extended after school activities.

#### **Cultural Development:**

Children should be made aware of the diversity of other cultures both within modern Britain and throughout the world. This can be done through music, PE, art and many other curriculum areas.

Pupils' cultural development is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

#### **We encourage children to develop:**

- ✓ An ability and understanding of their own cultural values.
- ✓ An understanding of the influences that have shaped their own cultural heritage.
- ✓ An ability to appreciate cultural diversity and respect other people's values and beliefs.
- ✓ Openness to new ideas.
- ✓ An ability to use language and understand images/icons e.g. in music, art, RE and literature – which have significance and meaning in a culture.
- ✓ A regard for the heights of human achievement in all cultures and societies.
- ✓ An appreciation of the diversity and interdependence of cultures.

#### **British Values:**

Here at Newdale, we equip children with the skills and knowledge to prepare them for life in modern Britain. In order to do this, children are taught the importance of British Values, different religious beliefs, relationships (RSE), making healthy life style choices and SMSC in their community and in the wider world. At Newdale, these subject areas all fall within the subject area of 'Citizenship' (previously referred to as PSHE). We know that by providing all children with these skills, it will successfully enable them to be positive British Citizens.

The Department of Education reinforced that all schools are required to ensure that key 'British Values' are taught to pupils. The Government set out its definition of British values in the 'Prevent Strategy.' These values are democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At Newdale Primary school, these values are reinforced regularly and in the following ways:

**Democracy:** Children have the opportunity to have their voices heard through our active School Council and through regular pupil questionnaires. The elections of school council members for each class are based solely on pupil choice. Other opportunities include visits from local Members of Parliament.

**The Rule of Law:** Throughout the school day, the importance of laws, are consistently reinforced. These may, for example, be using the SMART Code to deal with behaviour or as part of an assembly theme. Our children are taught the value and reasons behind laws that govern and protect us, the responsibility that this involves and the consequences when laws are broken.

**Individual Liberty:** When in school, our pupils are encouraged to make choices, knowing that they are in a safe and supportive environment. We encourage our children to know, understand and exercise their rights as children and when they enter adulthood.

**Mutual Respect:** Our school ethos and Behaviour Policy revolves around core values such as 'respect' and children have been part of discussions and assemblies related to what this means and how it is shown.

**Tolerance of those of Different Faiths & Beliefs:** This is achieved through enhancing our children's understanding of their place in a culturally diverse country and by giving them opportunities to experience such diversity such as through assemblies and visits to places of worship. Pupils and their families of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

**In the light of this we will ensure that the SMSC development of our pupils is promoted across the curriculum and in the wider life of the school by:**

Offering a creative curriculum, through which we will be preparing children for the opportunities, responsibilities and experiences of later life in modern Britain. The curriculum will actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect of those for people with different faiths and beliefs.

Class teachers at Newdale ensure objectives of the curriculum are being met but try to personalise and make learning relevant to their children.

Celebrations and achievements are shared at Newdale of all kinds.

Experiencing fascination, awe and wonder such as Forest schools, Visits, Visitors to school and Assemblies

Participating in collective worship daily.

Pupil voice is promoted by a School Council and Pupil Learning Forum. Our desire is for pupils to know that their expertise, opinions and ideas are valued in all aspects of school life.

Please see Citizenship/SMSC Overview and SMSC within each curriculum subject progression maps to see how SMSC is addressed throughout the curriculum.