

CoLONG TERM FORECAST		YEAR	Y1
	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Themes/ Door displays	<u>Transport changes (Trains)</u> <u>TRIP TO SEVERN VALLEY RAILWAY</u> <u>TRIP TO LIBRARY</u> <u>TRIP TO THE ROCK CHURCH</u>	<u>The Great Fire of London</u>	<u>Growing</u> <u>Seasides - Seaside pay in school (Bringing the seaside to Newdale)</u> <u>TRIP TO ATTINGHAM PARK</u>
Guided Reading	Books linked to weekly literacy or topic, selected weekly (In KS1 phonics decodable books are selected)	Books linked to weekly literacy or topic, selected weekly (In KS1 phonics decodable books are selected)	Books linked to weekly literacy or topic, selected weekly (In KS1 phonics decodable books are selected)
Literacy	Lucy's Picture The Scarecrows wedding Peace at Last Whatever Next Jolly Christmas Postman Red Riding Hood Winter (Non Fiction) Non-Fiction Guy Fawkes Non-Fiction transport	The Great Fire of London Non-Fiction texts Paddington The Easter bunny goes to London Toby and the great fire of London Magic Grandad (DVD) and the great fire of London	The Enormous Turnip The Leopards Drum Peter Rabbit The Rainbow Fish At the Beach Seaside Poems Lucy & Tom Magic Grandad (DVD) Seasides Rumpelstiltskin Possible - What the Ladybird heard ...at the Seaside (link to Julia Donaldson)
Maths Half term 1 - 8 weeks Half term 2 - 7 weeks	Counting Addition and subtraction To understand the operations of + and - Addition and subtraction. Knowledge of operations Addition totals to 20 Geometry: properties of shape Addition and	Counting: reading and writing number patterns Doubles and near doubles Multiplication & Division: Grouping and sharing Fractions: equal parts, relative to the whole Measurement: Nonstandard and standard units Addition and	Addition and subtraction to 20 Fractions: discrete and continuous wholes Multiplication & Division Arrays Measurement: time Geometry: position and direction Counting, ordering and comparison, visualising quantities

	<p>subtraction to 20</p> <p>Counting, ordering and number sense</p> <p>Place value and comparing quantities and numbers</p> <p>Developing mental strategies for addition</p> <p>Subtraction as take away & difference (counting on and back)</p> <p>Measurement: time and money</p> <p>Addition and subtraction using money</p>	<p>subtraction to 20 including measures</p> <p>Counting, ordering and number sense and place value.</p> <p>Geometry: names of shapes, position and movement</p> <p>Developing mental strategies for addition</p> <p>Subtraction as take away & difference (counting on and back)</p> <p>Measurement: using measuring equipment</p> <p>Multiplication & division using money</p>	<p>Addition and subtraction: trios and equality</p> <p>Geometry: properties of shapes</p> <p>Calculation: all four operations</p> <p>Measurement: using standard units</p>
<p>SCIENCE Working Scientifically</p>	<p>Animals inc humans-Identification Herbivores, carnivores, omnivores. Classifying different types of animals. Can we taste when we can't smell? The five senses - what they are what they do.</p>	<p>Materials-Properties</p> <p>Which bag is most waterproof or strongest? What material is most hard/soft/stretchy/stiff/shiny/dull/rough/smooth or bendy?</p>	<p>Seasonal Changes</p> <p>How does the temperature change during a week, month, and term?</p> <p>Plants-Identify</p> <p>Where do plants grow in the school grounds?</p> <p>Do all plants have roots, stem/ trunk, leaves, flowers?</p> <p>What types of plants/trees are there in the school/ park?</p> <p>What grows first the root or the stem?</p>
<p>GEOGRAPHY (Humans and Physical features to be covered in each unit)</p>	<p>Around our school (Human and Physical features)</p> <p>Basic mapping skills (Fieldwork)</p> <p>Focus on school environment only.</p>	<p>UK cities and capitals</p> <p>London landmarks (Locational knowledge)</p> <p>(Human and Physical features)</p>	<p>Weather patterns of the world</p> <p>What's the weather like where we live?</p> <p>What's the weather like around the world? (Human and Physical features)</p> <p>Seasides - Children will learn physical characteristics of a beach, including cliff, coast, sea, mountain, ocean, river.</p>

HISTORY	<p>Trip to Steam Railway. Study on <i>George Stephenson</i>. (Link to family history of technology and transport)</p> <p>Rosa Parks - Transport link/significant people - 1956</p> <p>Guy Fawkes</p>	Great Fire of London	
D & T inc. cooking and nutrition	Puppets (Textiles) (Science - Materials)	Vehicles (Fire Engine to link with <i>Great Fire of London</i>)	Healthy Sandwiches (Cooking and Nutrition)
ART & DESIGN	Self Portrait (sketching and shading)	Colour Creations (Colour mixing)	Andy Goldsworthy (Natural and 3D art)
COMPUTING	Computer Science	Digital Literacy	Information Technology
RELIGIOUS EDUCATION	Places of worship : Sikhism	Places of worship : Christianity	Places of worship : Islam
Life Learning	<p><u>My Body</u></p> <ul style="list-style-type: none"> • My Body, my business • Active and asleep • Happy healthy food • Clean as a whistle • Can I eat it? 	<p><u>Britain</u></p> <ul style="list-style-type: none"> • My school • My community • My neighbourhood • My country • British People • What makes me proud of Britain? 	<p><u>Money Matters</u></p> <ul style="list-style-type: none"> • Money • Keep it safe • Save or spend? • Want or need? • Look after it • Going shopping
SMSC/RSE	<p>Delivered through assemblies, other subjects and class discussion</p> <p>Expect Respect Week - October</p> <p>Black History Month - October</p> <p>Share Aware - December</p> <p>British Values Week - February</p> <p>Values of the Month</p>		

MUSIC	<p>Music Express Music specialist Singing - Link to Nativity</p>	<p>Music Express Music specialist Glockenspiel</p>	<p>Music Express Music specialist</p>
PE	<p>Specialist Indoor: Dance Outdoor: Multi Skills - inventing rules for point scoring. Basketball.</p>	<p>Specialist Indoor: Dodgeball Invasion Games Outdoor: Football and Hockey</p>	<p>Specialist Indoor: Gymnastics Outdoor: Athletics and Net games</p>