

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work will be set on Google Classroom in line with what is being taught in class.
- Teachers may supplement this with activities on Purple Mash, Times Tables Rock Stars, Fiction Express and Oxford Owl.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate in order to ensure that those at home can make adequate progress.
- Live lessons would be available from home via Google Meet or Microsoft Teams.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 – Year 1 and 2	Approximately 3 hours.
Lower Key Stage 2 – Year 3 and 4	Approximately 4 hours
Upper Key Stage 2 – Year 5 and 6	4 hours +

Accessing remote education

How will my child access any online remote education you are providing?

- All work will be set via Google Classroom. Each pupil has their own login to their year group "Classroom."
- Daily live lessons will be available during school closures via Google Meet or Microsoft Teams. These lessons will be recorded and uploaded to support in the tasks set.
- When prompted, further tasks may be set via other programs, such as Purple Mash, Times Tables Rock Stars, Fiction Express and Espresso Coding.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops have been provided to families without a device where possible.
- Data sim cards are available for those families with limited access to an internet connection if requested. Parents should email the office for further information about access arrangements (newdale.primary@taw.org.uk).
- Printed work packs are available for collection from the school office on a weekly basis for pupils who are unable to access the online learning offer. Parents may return completed packs to the school office when collecting fresh packs each week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching twice daily to support Literacy and Maths (via Google Meet or Microsoft Teams).
- Recorded teaching for foundation subjects (video/audio recordings made by teachers).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to access and complete all work set online.
- Children should attend live video lessons, however if not possible, children are encouraged to watch the recorded live lessons at a later time.
- Teachers provide parents with a suggested daily timetable so that parents can support their child to structure their daily learning.
- Parents should support pupils to log in and access Google Classroom including locating work and ensuring work is completed and "Turned In" remotely.
- Parents should continue to encourage their child to read regularly at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers of attendance at live sessions will be taken twice daily.
- For each task, teachers will keep a record of who has completed the work.
- Should a child fail to complete adequately, the work will be returned for a second attempt. If a child repeatedly fails to engage with the online learning offer, phone calls will be made to home to discuss support arrangements.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers and TAs will comment on each piece of returned work through Google Classroom whether this is through Google Docs or photographic evidence of work produced.
- Any work submitted to the homework blog or sent to the year group email will also receive comments.
- Purple Mash tasks are marked within that platform and teacher comments are provided.
- In Lower KS1, Evidence Me will be used to ensure that progress is captured remotely.
- Home learning work will be used to support teachers when making assessments of attainment and progress. These are recorded for internal data tracking and reported to parents on a termly basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Guides will be available to help parents navigate Google Classroom.
- Video lessons will be recorded so that SEND pupils can re-watch instructions before undertaking tasks as many times as needed.
- Parents will be able to communicate with class teachers via the year group emails.
- Teachers will set work which is differentiated by task or outcome to ensure that SEND pupils can access the online learning offer and continue to make progress.
- Teachers will provide appropriate scaffolding support for learners by uploading reference documents, such as word mats or phonics grids.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Individual pupils self-isolating will access a planned and well-sequenced curriculum with meaningful and ambitious work each day in line with the learning in school. This will cover a range of subjects each day and feedback will be provided on submitted work.