

| LONG TERM FORECAST | | YEAR | Y1 | 2021 - 2022 |
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| | <u>Autumn</u> | | <u>Spring</u> | <u>Summer</u> |
| Themes/ Door displays | <u>Trains</u> <u>TRIP TO SIKH GURDWARA</u> | | <u>The Great Fire of London</u> <u>TRIP TO THE ROCK CHURCH</u> | <u>Growing</u> <u>Seasides - Seaside Day in school (Bringing the seaside to Newdale)</u> <u>TRIP TO LIBRARY</u> |
| Guided Reading | Books linked to weekly literacy or topic, selected weekly (In KS1 phonics decodable books are selected) | | Books the children read are linked to Read Write Inc (RWI) Story time books are shared daily and cover a range of authors and genres. | Books the children read are linked to Read Write Inc (RWI) Story time books are shared daily and cover a range of authors and genres. |
| Literacy | Lucy's Picture The Scarecrows wedding Whatever Next Rascally Cake Rhyming poems Winter (Non Fiction) Guy Fawkes (Non-Fiction) | | Literacy will be taught through RWI sessions. Other opportunities to write might include reference to the following stories/texts: The Great Fire of London Non-Fiction texts Paddington Bear The Easter bunny goes to London The Enormous Turnip | Literacy will be taught through RWI sessions. Other opportunities to write might include reference to the following stories/texts: The Leopards Drum The Gruffalo Peter Rabbit The Rainbow Fish At the Beach Seaside Poems |
| Maths | Place Value Number and Addition Shape Subtraction Number bonds to 5 and then 10 Counting in 2s, 5s and 10s | | Addition and Subtraction Money Fractions Weeks/Months Multiplication Time Doubles to 10 Number bonds to 10 and then 20 Counting in 2s, 5s and 10s | Division Measure (Mass and Capacity) Data Handling Logic problems Consolidate of other Maths areas, depending on weaknesses. |

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| <p>SCIENCE Working Scientifically</p> | <p>Animals inc humans Identification Herbivores, carnivores, omnivores. Classifying different types of animals. Can we taste when we can't smell? The five senses - what they are what they do.</p> | <p>Materials Properties Which bag is most waterproof or strongest? What material is most hard/soft/stretchy/stiff/shiny/dull/rough/smooth or bendy?</p> | <p>Seasonal Changes How does the temperature change during a week, month, and term? Plants Identify plants Where do plants grow in the school grounds? Do all plants have roots, stem/ trunk, leaves, flowers? What types of plants/trees are there in the school/ park? What grows first the root or the stem?</p> |
| <p>GEOGRAPHY (Humans and Physical features to be covered in each unit)</p> | <p>(Double History unit)</p> | <p>What makes the United Kingdom united? Knowing that Newdale School is in Telford and locating Telford on a map. Looking at the four countries in the UK and their capital cities. Comparing the Welsh coastline to inner city London. Looking at the characteristics of each capital city, the flags for each country and where they are all situated on a map. Referring to 4 compass points.</p> | <p>Weather patterns of the world What's the weather like where we live? What's the weather like around the world? (Human and Physical features) Seaside Children will learn physical characteristics of a beach, including cliff, coast, sea, mountain, ocean, river.</p> |
| <p>HISTORY</p> | <p>Our High Street Looking at how the local high street has changed over time. Comparing Telford Town Centre from 1970 to now. Comparing Oakengates high street from 1950 to now. George Stephenson Looking at the life of George Stephenson and why he is a significant person. 'Father of the Railways' and looking at what machines he invented, including 'The Rocket'.</p> | <p>Great Fire of London Looking at what caused the Great Fire and what damaged was done. Also how the fire changed London and made it a better place. The introduction of the fire service.</p> | <p>(Double Geography unit)</p> |
| <p>D & T</p> | <p>Puppets (Textiles) (Science - Materials)</p> | <p>Vehicles (Fire Engine to link with Great Fire of London)</p> | <p>Healthy Sandwiches (Cooking and Nutrition)</p> |

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| inc. cooking and nutrition | | | |
| ART & DESIGN | Self Portrait (sketching and shading) KAPOW Animals (Sculpture unit) | Colour Creations (Colour mixing) | Andy Goldsworthy (Natural and 3D art) |
| COMPUTING | Purple Mash units: Coding Online Safety | Purple Mash units: Lego Builders Grouping and Sorting Online Safety (Safer Internet Day and Share Aware) | Purple Mash units: Pictograms Maze Explorers Animated Story books Online Safety (Healthy Lifestyles Week) |
| RELIGIOUS EDUCATION | Places of worship : Sikhism | Places of worship : Christianity | Places of worship : Islam |
| SMSC/RSE | Delivered through assemblies, other subjects and class discussion Expect Respect Week - October British Values Week - February | | |
| MUSIC | KAPOW - Under the Sea Music specialist | KAPOW - Space Music specialist | KAPOW - Music specialist |
| PE | Specialist Indoor: Dance Outdoor: Multi Skills - inventing rules for point scoring. Basketball. | Specialist Indoor: Dodgeball Invasion Games Outdoor: Football and Hockey | Specialist Indoor: Gymnastics Outdoor: Athletics and Net games |