

French Curriculum Intentions



End of Year Curriculum Intent Statement

Year Group	End Point for Year Group
A French Speaker in Year 3 will...	<p>...know:</p> <ul style="list-style-type: none"> • All the single letter sounds in French and several common digraphs. • Most of the letter names in French • That there is more than one way of saying 'a' in French (masculine and feminine). • That there is more than one way of saying 'the' in French (masculine, feminine and plural). • Some parts of the body in French. <p>...be able to:</p> <ul style="list-style-type: none"> • Count to 10 and recognise numbers to 20. • Recite some simple finger rhymes in French. • Listen to a simple French story and retell it in English. • Join in with some simple French songs. • Speak and write a structured French sentence starting 'il y a' (there is or there are). • Ask and answer a simple question in French (eg 'comment t'appelles-tu?'). • Follow some simple instructions in French (eg asseyez-vous; écoutez; levez-vous).
Key Vocabulary	Key assessment of learning questions



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<p>Un Deux Trois Quatre Cinq Six Sept Huit Neuf Dix</p>	<p>Phonemes Graphemes Letter sounds Letter names Masculine Feminine Adjectives</p>	<p>Why do the French have more than one way of saying 'a'?</p> <p>Why do the French have more than one way of saying 'the'?</p> <p>Can you identify the words you know in a song or rhyme and translate them?</p> <p>Can you use what you know to identify the meaning of some new words in context?</p>
<p>Logical Progression Links to Enhance Long Term Memory (learning)</p>	<p>A celebration of Epiphany French-style with a <i>Galette des Rois</i> (special cake) and a chance to take part in the ceremony of King or Queen for the day associated with the cutting and eating of the <i>Galette</i>.</p> <p>Photographs of the French way of life taken by the teacher and used to highlight similarities and differences between some life in England and France (eg house numbers; shutters; street names; café culture).</p> <p>Links to letters and sounds and SPaG in English.</p>	
<p>A French Speaker in Year 4 will...</p>	<p>...know:</p> <ul style="list-style-type: none"> • How to use French letter names to spell out known words. • That there are 2 ways of saying 'a': un (masculine) and une (feminine). • 3 ways of saying 'the': le (masculine), la (feminine) and les (plural). • Some of the main cities of France and their key characteristics. • The days of the week in French. • Some common adjectives in French (including colours) and how to position them in a sentence. <p>...be able to:</p>	



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			<ul style="list-style-type: none"> • Count to at least 20 in French. • Recognise some animal names in French • Know some French words for clothing. • Speak and write a variety of structured French sentences. • Answer questions in French about given sentences (eg le cochon rose vole. Qui vole?) • Use their phonetic knowledge to sound out new French words. • Use their knowledge of vocabulary to work out the meaning of some new phrases. • Explain some of the differences in the way British people and French people celebrate festivals (eg Christmas). • Describe the Dordogne region of France and compare it to Telford.
Key Vocabulary			Key assessment of learning questions
Qui? Qu'est-ce que c'est? Lundi Mardi Mercredi Jeudi Vendredi Samedi Dimanche	Un Une Le La les	Petit Grand Rouge Bleu Jaune Vert Blanc Noir Marron Violet Rose Orange	Can you name 2 different ways of saying 'a' in French? Can you name more than one way of saying 'the' in French? Can you name at least 6 colours in French? Can you name and use the words for small and big in French? Can you identify some French question words in a given sentence? (eg qui, qu'est-ce que).



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Logical Progression Links to Enhance Long Term Memory (learning)	French Breakfast Club held regularly throughout the year. An annual celebration of the European Day of Languages on September 26 th . Regular repetition of songs, rhymes and games to combine physical and mental activity; to increase enjoyment; to use music as a medium for learning (eg reciting 1-20 in French getting softer and louder to guide a volunteer to a hidden object).
A French Speaker in Year 5 will...	...know: <ul style="list-style-type: none">• All single letter sounds and common digraphs and trigraphs in French.• How to conjugate and use some regular -er verbs in the present tense.• The verbs être (to be), avoir (to have) and aller (to go) are irregular and must be learned separately.• That there are masculine and feminine determiners (eg pronouns) in French.• Some words for family members in French (eg father, mother, sister, brother, grandmother, grandfather, aunt, uncle).• The months of the year in French.• That French adjectives agree with a given noun and so will change according to whether an object is masculine, feminine or plural.• About some regional French food specialities. ...be able to: <ul style="list-style-type: none">• Speak and write a fuller range of sentences making their own choices about added details (eg choosing their own adjectives to describe).• Carry out a simple role play in French (eg ordering food in a café from a given menu).• Ask and answer some simple questions in French.• Explain that 21, 31, 41 etc all follow a different pattern from other numbers in French (ie 21 = 20 'and' 1 etc).• Write the date in French (with some prompts).



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			<ul style="list-style-type: none"> Recognise the time in French using 'heure' (o'clock), 'et quart' (quarter past), 'et demie' (half past) and 'moins le quart' (quarter to).
Key Vocabulary			Key assessment of learning questions
Janvier Février Mars Avril Mai Juin Juillet Août Septembre Octobre Novembre Décembre	Quelle heure est-il? Heure Et demie Et quart Moins le quart	La mère Le père Le frère La soeur Le grand-père La grand'mère La tante L'oncle	Can you identify some French regional foods? Name some of the major cities in France and at least 2 facts associated with them. Identify some major French cities from their position on a map of France. Match times in French words with clock faces. Match the subject and appropriate verb form for regular -er verbs.
Logical Progression Links to Enhance Long Term Memory (learning)			French Breakfast Club held regularly throughout the year. An annual celebration of the European Day of Languages on September 26 th . Role play of a French Café. Links with maths (time telling).
A French Speaker in Year 6 will...			...know: <ul style="list-style-type: none"> How to apply their knowledge of phonemes to help them read unfamiliar words and phrases. Some words or phrases to describe themselves.



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			<ul style="list-style-type: none"> • Some words or phrases to describe where they live (eg town / country / house / flat...). • About the French school system and where it corresponds or differs from the British system. <p>...be able to:</p> <ul style="list-style-type: none"> • Speak, read and write a variety of French sentences, including adding their own detail. • Prepare a short speech about themselves in French and say it to the class. • Conduct a simple conversation in French. • Give, listen to and respond to simple instructions in French (eg giving directions around a grid showing places in a town). • Recognise the French words for 100 (cent) and 1000 (mille). • Describe different people using simple sentences. • Use the verbs être, avoir and aller in simple sentences. • Describe some of the similarities and differences between the way families spend holidays in France and in Britain.
Key Vocabulary			Key assessment of learning questions
A droite A gauche Tout droit	L'école Le cinéma La boulangerie Le supermarché Le marché La piscine La gare	Conjugate Etre Avoir Je Tu Il Elle	Can you use given vocabulary to describe yourself in French? Can you list some similarities and differences between the French and British education system? Can you compare and contrast some different aspects of the French and British way of life and give your own opinion about which you prefer and why.



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	Le café	Nous Vous Ils Elles	
Logical Progression Links to Enhance Long Term Memory (learning)			<p>French Breakfast Club held regularly throughout the year. An annual celebration of the European Day of Languages on September 26th. Links including visits from some secondary French students from Hadley Learning Community. Paired work with a grid giving and following instructions and using French numbers and directions. French food tasting. Links with SPaG: word class; conjugate; subject; adverbial phrase; adjectival phrase.</p>

End of Primary School Curriculum Intent Statement/School Ready for Key Stage Three

A French Speaker at Newdale will...

Recognise that not all of the world speaks English and that speaking another language can enhance our understanding and enjoyment of different cultures around the world. They will also appreciate that there are different ways of living including day to day experiences such as the food we eat and the way we celebrate important local and national events. They will have been challenged to broaden their horizons when contemplating their own choices and priorities in future life. They will know and regularly use key French vocabulary for everyday objects and experiences and recognise these by sight and by hearing. They will have a basic grounding in French grammar which will provide building blocks for any future language learning.

...be able to:

- Recognise and use simple French vocabulary in context.
- Know some key differences in French and English grammar (eg masculine and feminine determiners).



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- Pronounce some familiar and unfamiliar French words using their French phonic knowledge.
- Describe some key aspects of life in France and contrast these with their experience in England (eg food; schooling; celebrations).
- Know the geographical position of France with respect to England and some forms of transport between our two countries.
- Name some major French cities and what they are known for.