

SMSC/ PSHE Curriculum Intentions



End of Primary School Curriculum Intent Statement/School Ready for Key Stage Three

A good citizen at Newdale will...

...know:

- The difference between right and wrong and readily apply this understanding in their lives.
- The consequences of their behaviour and actions.
- The meaning of resilience and perseverance.
- That the rule of law protects the rights of individual citizens and is essential for their well-being and safety.
- How to show respect to other people.
- How to support and encourage others.
- How to collaborate with adults and children.
- The 5 main British Values: Democracy, Individual Liberty, The Rule of Law, Tolerance of those with different faiths and cultures and Mutual Respect
- How the UK is run including the elections.
- How to keep themselves safe in their everyday life including online
- 'The Pants Rule' for keeping their private parts private
- That LGBT stands for Lesbian, Gay, Bisexual and Transgender
- Different forms of bullying including cyberbully and homophobic bullying.
- The diversity of different families e.g. same-sex parents.
- How people have been treated in the past due to being different
- The importance of celebrating differences
- How to interact appropriately with other people including personal space and manners (social norms)

...be able to:

- Show resilience and perseverance.
- Reflect on their beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.



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- Show a sense of enjoyment and fascination when learning about themselves, others and the world around them.
- Use imagination and creativity in their learning.
- Reflect willingly on their experiences.
- Investigate people's views about moral and ethical issues and understand and appreciate the viewpoints of others on these issues.
- Develop an acceptance of other people, understanding the importance of identifying and combatting discrimination.
- Use a range of social skills in different contexts.
- Participate in a variety of communities and social settings
- Co-operate well with others and be able to resolves conflicts effectively
- Understand and appreciate the wide range of cultural influences that have shaped their heritage and those of others
- Understand and appreciate the range of different cultures within school and futher afield as an essential element of their preparation for life in modern Britain
- Participate in and respond positively to artistic, musical, sporting and cultural opportunities
- Explore and show respect for different faiths, religious, ethnic and social-economic groups, national and global communities.

| Key Vocabulary | | | Key assessment of learning questions |
|--|--|---|--|
| Respect Care Love Resilience Perseverance Share Relationship Friendship Values Mutual | Individual Tolerance Liberty Discrimination Disability Equal Equality Positive/negative Tolerance British | Fairness Belief Religion Difference Similarities Celebrate | What are the 5 British Values? Why does our country have its own values? How can you be a good friend? What should you do if you are worried about something? How can you show that you care? How would you welcome a new child to Newdale? How can you keep yourself safe at school/at home/online? |

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