

This booklet shows you how to help your child practise reading:

- Sets 2 and 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Grey Storybooks.

Your child is learning to read with **Read Write Inc. Phonics**, a very popular and successful literacy programme. This **second booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.

## How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter:

**m a s d t i n p g o c k u b f e l h r j v y w z x**

and sounds written with two letters (your child will call these 'special friends'):

**sh th ch qu ng nk ck**

- Words containing these sounds, by sound-blending,

e.g. m-a-t mat, c-a-t cat, g-o-t got, f-i-sh fish, s-p-o-t spot, b-e-s-t best,

s-p-l-a-sh splash

- Blending Books and Red, Green and Purple Storybooks.

Now, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or air ir ou oy**

- Words containing these sounds

- Pink, Orange and Yellow Storybooks.

Next, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure**

- Words containing these sounds

- Blue and Grey Storybooks.

Your child will be taught to say the sound for the letter and not the letter name.

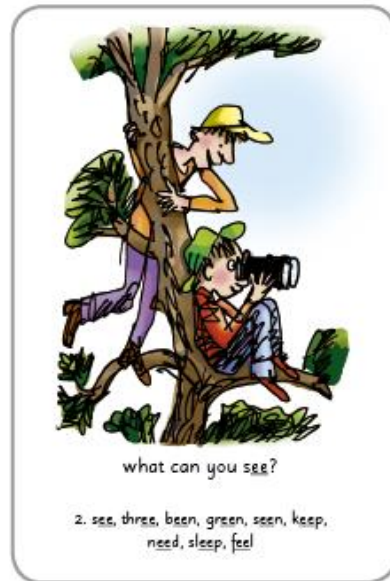
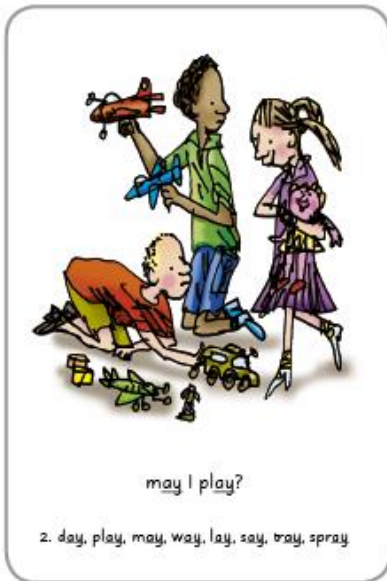
e.g. 'm' as in 'mat', not 'em'; 's' as in 'sun' not 'es'.



## 1. Help your child read the Set 2 and 3 Speed Sounds

Your child will bring home the Set 2 or Set 3 Speed Sounds cards or a *My Sets 2 and 3 Speed Sounds Book*. Each sound has a picture and phrase to help your child remember the sound. For example:

- the sound 'ay' has the phrase 'May I play?' with a picture of children playing together
- the sound 'ee' has the phrase 'What can you see?' with a picture of two boys in a tree.



## Using the Set 1 Speed Sounds cards

First, in the pack, find the sounds: **ay ee igh ow oo**

1. Picture side up, ask your child to say the phrase on each card, getting quicker each time.
2. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!
3. Repeat with the sounds: **oo ar or air ir ou oy** and then mix these sound cards with the ones above. Keep practising until your child can read these 12 sounds quickly and confidently.



Learning the Speed Sounds in the classroom.

You will find practice sheets here if you wish to do further work at home:  
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/#set2>

## Using the Set 3 Speed Sounds cards

First, in the pack, find the sounds: **ea oi a-e i-e o-e u-e**

1. Picture side up, ask your child to say the phrase on each card, getting quicker each time.
2. Help your child to say the sounds on the letter side, getting quicker each time. If he or she forgets, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!
3. Repeat with the sounds: **aw are ur er ow ai oa ew** and then mix these sound cards with the ones above. Keep practising until your child can read these 14 sounds quickly and confidently.
4. Repeat with the sounds: **ire ear ure**



## 4. Black and White Storybooks



Your child will continue to bring home a Read Write Inc. Phonics black and white Storybook. This is a copy of the colour version he or she will have read at school.

Your child will have read this story three times with their reading

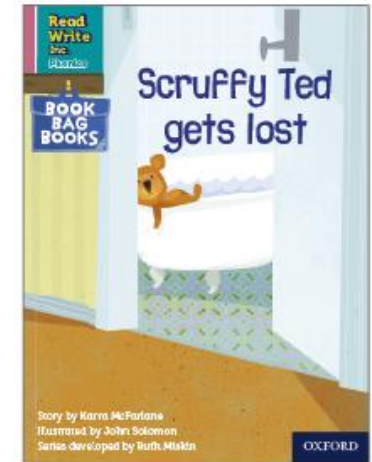
teacher, so should be able to read the story confidently.

A brief explanation of how to follow the activities is included in the books.

## Book Bag Books

Your child may also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book.

Again, explanations of how to use the activities are included in the books.



## How to listen to your child read

- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a story time every day in school, so children develop a love of listening to and reading stories. We hope you will do the same at home by reading a bedtime story every night to your child. We have lots of books in school that your child will choose to bring home. They will have a sticker on to show they are for you to read: **Share a Story**



## Glossary

**Fred Talk** – sounding out the word before reading (blending)

**sound-blending** – putting sounds together to make a word, e.g. c-a-t cat

**special friends** – sounds written with more than one letter, e.g. sh, ng, qu, ch

**Speed Sounds** – the individual sounds that make up words

**Read stories to your child with feeling! The more you love the story, the more your child will love reading.**