

Say 'NO' to bullying.



Bullying survey results

We recently surveyed all children in school, who could all give a clear and correct definition of bullying. In addition, they could identify many examples of different types of bullying, for example: physical, emotional, racist, and cyberbullying.

An example definition of cyberbullying written by a pupil in Year 4 was, 'cyberbullying is when people are bullying you online like on games or websites where you can talk or message people. You could press the CEOP button to get help.'

All children could list what they would do if they felt they were being bullied at school, with the top answer being to tell a trusted adult.

94% of children said that they think school is a safe place and they could give many reasons why.

What to do if you think your child is being bullied.

- Get all the facts you can from your child.
- Pass on these facts straight away to your child's teacher, to Mrs Powell or to Miss Cook.

We will listen carefully to what you have to say, take time to find out more, act on the information we gain and then let you know what we are doing about it.

You could also email buddy bear:

buddythebear@taw.org.uk



What to do if your child is bullied via the Internet.

The NSPCC website suggested that as well as supporting your child emotionally, there are practical steps you can take if the bullying has happened online (this could be via an app, gaming platform or website)

- Make sure your child knows how to block anyone who posts hateful or abusive things about them on each app or online service they use.
- Report anyone who is bullying your child to the platform that's carried the offending comments, audio, image or video.
- Block'em_is a free app for Android users that blocks unwanted calls and text messages from specified numbers.

Remember to sign up to the Newdale website to get regular emails and E-safety top tips for parents.

At Newdale we take great pride in the behaviour of our pupils. Very often we get comments from visitors to the school, or from people out of school, saying how impressed they are with the behaviour and attitude of our pupils.

'Pupils are so very polite when I come into school'. (School Governor, Autumn Term 2022)

'I really enjoyed my visit to school to observe Maths. The behaviour and respect shown in class was really impressive'. (School Governor Autumn Term 2022)

'I hope the children enjoyed the library visit yesterday - We loved having you all in for the morning. Can you pass on to your Headteacher how well behaved the children were. All of the staff here commented on how enthused, engaged and well-behaved the children were - it was a pleasure to have them here. Hope to see you again soon.' (Library Service & First Point Team Leader Autumn Term 2022)

Just like any other school, we have children who get into scrapes and scuffles, and we do all we can to ensure these children are supported.

All our children are very clear about our behaviour BeSMART code, and they do try hard to stick to the rules.

Celebrating success is the key to good behaviour - stickers, certificates and house points are some of the strategies we use. Like anyone, children love to hear that they have done well.

It is useful when parents use our BeSMART code at home. Children are taught about how to behave at lunchtime with teachers working with them on discussing rules and what to do if anything goes wrong.

It is important for you to know that we always act on any problem we hear about and try our best to sort it out quickly, fairly and with full understanding from all the children involved.



What is Bullying?

The Office of Children and Young People's Services' Anti-Bullying Strategy defines bullying as a **persistent, deliberate attempt to hurt or humiliate someone**.

There may sometimes be misunderstanding about the meaning of the term 'bullying': one-off incidents, whilst they may be very serious and must always be dealt with, do not fall within the definition of 'bullying'.

Types of bullying

There are various types of bullying, but most have three things in common:

1. It is **deliberately** hurtful behaviour.
2. It is **repeated over time**.
3. There is an imbalance of power, which makes it hard for those being bullied to defend themselves.

What we do to prevent bullying

- Teach children to behave in a respectful and polite way - we do this through our lesson time, assembly time and through celebrating our successes.
- Have the clear and simple BeSMART code for children to follow - we encourage all staff and parents to use this same code so that children have consistency.
- Use the 'Cloud' and 'Good to be Green' behaviour systems, ensuring children are all very clear about the boundaries and what happens if they misbehave.
- Teach children to understand what 'bullying' means and what forms of bullying exist, including internet safety.
- Teach children to look out for the signs of bullying and what to do if they feel they are being bullied.
- Carry out bullying surveys so that we can work out if we are successful in our anti-bullying work.
- Work closely with parents and act quickly on any information we are given.
- Use computer safety software to ensure children are safe when using ICT.
- Join in with the national 'Anti-bullying' week with an emphasis being on the importance of 'friendship'.
- Train up Year 6 playground leaders, along with playground friends, to support younger children if needed.
- Allow the children to go to a daily, indoor lunchtime club run by Mrs Powell.
- Provide a Worry Box, that is checked daily, for children to tell us if there is something they are worried about.