



## Vision Statement 2023-24

**Ofsted (2023): Newdale Primary is an aspirational school where pupils enjoy coming to school and love learning.**

**We are a learning community from the Early Years to the end of Key Stage Two where...**

Children, staff, governors and parents alike are passionate about progress and celebrating success

*I have loved every minute at Newdale. The teachers are amazing because they help us learn and do well for our futures. Our learning is fun.*

A love of reading is at the heart of every child's learning journey from the Early Years until Year 6 and beyond

*It's good that we have our own reading corners so we can choose books from inside the room. The books get changed around so we have different things to choose.*

Children know more and remember more because their learning journey is exciting and engaging from the very beginning

*I like how when we go on trips, it connects us to what we are learning about and builds on our knowledge.*

Our children develop independent learning skills, courage and self-confidence; they reflect on their ideas, use their initiative and believe that they can and will succeed

*Everybody in the school has learnt how to be supportive of each other. We can do things independently, but if we need help, we can always ask.*

All learners, families, and cultures - regardless of gender, ethnicity, faith, orientation or disability - are of equal value

*It's important that whoever you are or wherever you come from you have rights. We can vote in school which gives us experiences for the future.*

Children learn in a stimulating, supportive environment where emotional health and well-being are prioritised, and they are given the confidence to face setbacks with hope and resilience

*Even if you are low or sad, there is always someone to talk to like a friend or an adult, and they will always try to brighten your day. The BeSMART code is very easy to remember so it sticks in your head - in situations when you don't know what to do, you can think of each part to help you.*

The significance of equal opportunities, equity, justice and human rights are embedded throughout our curriculum. Our pupils are increasingly aware of the significance of the principles of British Values, preparing them for life in modern Britain

*British Values help us remember that who we are and where we are from are important, but we can respect everyone. When you get older you need to learn how to mix with everyone. School Parliament members help us all make good decisions.*

Our pupils feel safe, happy and supported in their learning and are shown how to maintain this including staying safe when online both in school and at home

*From the early days of school we learnt how to be safe online. Our knowledge develops in e-safety lessons as we get older. We need to know this for the future because now we live in a time where everyone has mobile phones, and we need to stay safe.*

Dreams and aspirations are harnessed and nurtured with exciting and engaging school trips and visitors leading to life-long memories

*We do activities that involve everyone, and they take part however they can. When we move on to new schools, we will remember friendships, memories of Newdale and our learning. Our trips help us learn and understand better.*

Every child is given the opportunity to develop their interests and skills in a wide variety of the arts including music and drama

*In music, we have clubs which are free to join where we learn different styles that everyone can enjoy. We have instruments at school so anyone can learn. Having different specialist teachers makes it feel more special and they have more knowledge.*

Excellent physical education facilities, school sport opportunities and a wide sports programme can lead to life-long participation

*I have enjoyed swimming lessons so much and want to go to my local pool at weekends. I had never been swimming or gone in a pool before this. Our PE lessons are really fun and we are really lucky to have the football pitch and Astro turf.*

Outdoor learning opportunities are enjoyed by every child; this contributes to their knowledge and understanding of both local and global environmental issues

*Every half term we go on nature walks to see how the world is changing, look at the environment and pick litter. We have assemblies where we learn about the world around us.*

Since starting Newdale, my son has grown in confidence as there is a culture where he is praised for every achievement while at the same time being stretched; he now trusts in his own abilities and isn't afraid to make mistakes to always keep learning and growing!  
(Year 1 parent)

My younger son has thrived in nursery, building strong relationships with all staff and I feel they treat him like the entire class is part of a family. It is genuinely a happy place to be.  
(Nursery parent)

Newdale is fantastic at accommodating the parent partnership across the entire school body. Over the last three years I have engaged with staff from wrap around care, admin and even the sports coaches. Everyone is always willing to take time to speak with me and positively address any issues. My son loves school so much he attends breakfast and after school club even on days when he doesn't need to! (Year 3 parent)



**Newdale Primary School and Nursery**  
A school of doers, believers and achievers



**OUTSTANDING** in every way...

Rated by Ofsted in 2023

'first class education... a remarkable school'

Our vision statement was written after consulting with pupils, parents, Governors, and staff.  
Reviewed Autumn Term 2023



## Vision Statement Strategy

Vision Statement	Strategies
Children, staff, governors and parents alike are passionate about progress and celebrating success	Achievement assemblies celebrate success within both the curriculum and wider areas such as personal development and attendance. Our behaviour policy celebrates good choices within school as does our BeSMART code. Academic progress is regularly shared with pupils and parents. Governors attend curriculum committee meetings where they discuss learning with pupils.
A love of reading is at the heart of every child's learning journey from the Early Years until Year 6	Daily story time takes place from the nursery up to year 6; carefully chosen texts support vocabulary, curriculum areas, and cultural capital. Pupils choose books from well-resourced class reading corners, our school non-fiction library and books changed termly from the Library Service.
Children know more and remember more because their learning journey is exciting and engaging from the very beginning	Our bespoke EYFS curriculum links through all the key stages and beyond into secondary. The curriculum has been designed to ensure pupils are enthused and keen to learn. Recall and retrieval strategies are built into every lesson to ensure knowledge builds on knowledge. Trips and visitors enhance the curriculum offer and support children in their learning journey.
Our children develop independent learning skills, courage and self-confidence; they reflect on their ideas, use their initiative and believe that they can and will succeed	Resources within classrooms support independence, for example knowledge organisers, flashbacks and other retrieval opportunities, engaging and supportive displays, Kagan strategies. Positive mindsets and a strong life learning curriculum are developed in the classroom but also through our robust assembly offer.
All learners, families, and cultures - regardless of gender, ethnicity, faith, orientation or disability - are of equal value	British values and Life Learning curriculums ensure protected characteristics are integral to our curriculum offer and are part of daily teaching. Carefully chosen texts and resources support equality and equity within subjects and across school life.
Children learn in a stimulating, supportive environment where emotional health and well-being are prioritised, and they are given the confidence to face setbacks with hope and resilience	Classroom environments are engaging and help children feel safe and supported. A full-time pastoral team support children's emotional health and well-being with an inclusive open-door policy and a wealth of experience in many areas. Our 'Key Worker' project buddies staff members with vulnerable pupils to build supportive school relationships.
The significance of equal opportunities, justice and human rights are embedded throughout our curriculum. Our pupils are increasingly aware of the significance of the principles of British Values, preparing them for life in modern Britain	Weekly British Values assembly embeds the key principles and ensures they are relevant to our school community; British Values week gives time to further develop and explore these areas in depth to ensure our pupils know they have rights and a voice to express them. We have ensured these values are accessible to all learners - they have been written to support KS1 children's understanding; School parliament gives our children a voice through their own elected representatives and a link to our country's systems.
Our pupils feel safe, happy and supported in their learning and are shown how to maintain this including staying safe when online both in school and at home	Safeguarding champions support their peers and are easily recognised; weekly BeSMART assemblies support our school behaviour system and principles; pupil voice with governors takes place each half term, giving pupils chance to act upon their thoughts and opinions; e-safety is embedded with 'top tips' shared with parents as well as children; Safer Internet Day and Share Aware Week allow deeper understanding and exploration of how to stay safe online; Crucial Crew supports children in how to make good decisions; theatre companies (Loudmouth) explore online safety with our children every year.
Dreams and aspirations are harnessed and nurtured with exciting and engaging school trips and visitors leading to life-long memories	Personal development is tracked each year to ensure regular and high-quality trips such as to Arthog, art galleries, football stadiums, museums, places of worship; visitors to school support all curriculum areas with wide-ranging opportunities such as miners, magistrates, clergy, dentists and the wildlife trust; careers week celebrates working life, with many visitors invited in to workshop and share life experiences from STEM areas to bakers and past Olympians.
Every child is given the opportunity to develop their interest and skills in a wide variety of the arts including music and drama	Specialist teachers in music, French and PE ensure high quality teaching; music assemblies with live musicians, appreciating a wide variety of musical genres and visits to concerts such as Young Voices ensure our offer is wide-ranging and varied; extra-curricular groups such as choir and drama club support those with a passion for the arts as do drama performances and sharing assemblies to parents.
Excellent physical education facilities, school sport opportunities and a wide sports programme can lead to life-long participation	Our state-of-the-art sports pitches (Astro turf and hockey pitch) facilitate inter-county and inter-school competitions; specialist sports coaches ensure high-quality curriculum teaching as well as after school club provision and opportunity; CPD for staff and high-quality resources ensure teaching confidence and engagement; a high percentage of our children play for teams out of school; Healthy lifestyles week supports both the PE curriculum and how to keep a healthy mind and body.
Outdoor learning opportunities are enjoyed by every child; this contributes to their knowledge and understanding of both local and global environmental issues	Basecamp and forest school areas enable frequent outdoor learning on the school site for all ages. These areas include fire pits, outdoor classroom seating and opportunities to experience nature; nature walks are timetabled for every class, every term; pupils explore our local area and are supported by the Wildlife Trust; field work is an integral part of our geography curriculum both on and off site and enhanced by trips to Arthog, Carding Mill Valley, Attingham Park to name a few; Earth Day highlights the need to consider our wider environment.