

SEND Newsletter

Spring 1—Issue 3

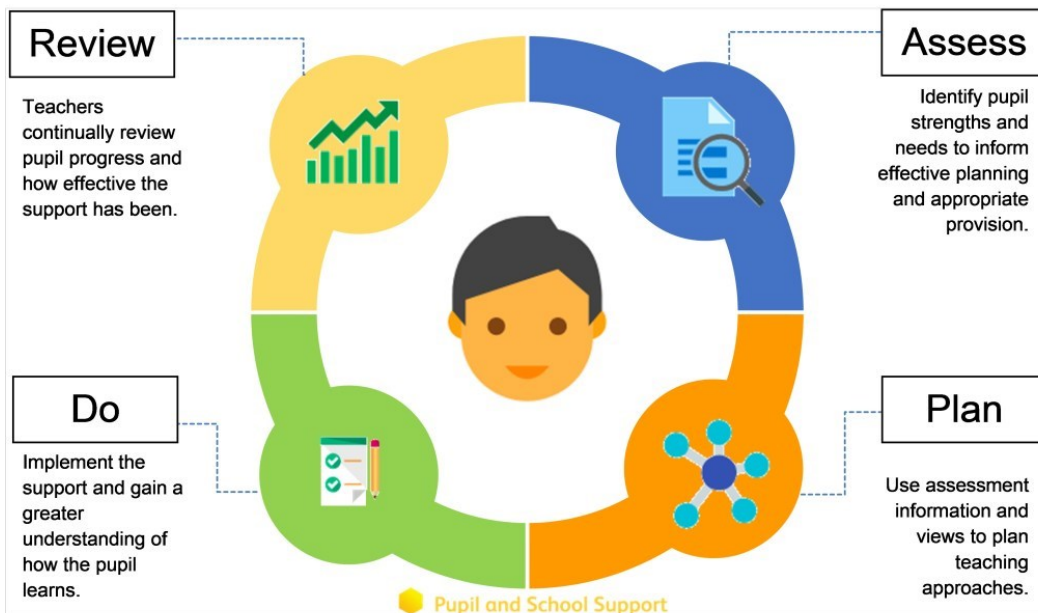


Dear Parents/Carers,

Welcome to your third SEND Newsletter. At Newdale, we recognise our responsibility for the progress of all learners in our care. The Special Educational Needs and Disability Codes of Practice promotes the use of the 'Assess, Plan, Do, Review' cycle of support. In this edition we would like to explain what this process involves.

As always, please get in touch if you require any additional support via newdalesendco@taw.org.uk

Spotlight on Provision: Supporting SEND children at Newdale



Intervention Spotlight



Talk Boost are targeted interventions for children who need help with talking and understanding words to boost their language skills to narrow the gap between them and their peers.

It aims to accelerate children's progress in language and communication by an average of six months, after a nine-week intervention.

Healthier Together

Healthier Together provides parents and young people with clear information and advice on common childhood illnesses, fussy eaters, oral health, SEND, neurodiversity and more.



Oral Health



Your child's development



SEND (Special Educational Needs and Disability)



What is Neurodiversity?



Tics and Tourette's Syndrome



Autism

<https://stw-healthiertogether.nhs.uk/>

Creating a Supportive Learning Environment at Home

Creating a positive learning environment at home can significantly aid in your child's academic success and help instil a positive attitude towards learning and homework. We understand that this might be challenging if space is limited at home, but here are some suggestions that might help:



A Quiet and Organised Space:

Choose a quiet, well-lit area in your home that is dedicated to learning and homework. This area should be free from major distractions. If your child prefers to work in different locations, you could create a portable homework kit that can move with them.

Distraction-Free:

In today's digital age, distractions are just a click away. It's important to establish rules around the use of electronics during homework time. For instance, devices like tablets and mobile phones can be put on silent or kept in another room.

Consistent Rules about Homework Time:

Consistency is key when it comes to homework. Establishing a regular homework time can help your child develop a routine. This might be right after school, after a short break, or perhaps after dinner, depending on what works best for your child. During this time, ensure your child has your support if needed, but also encourage independent work as much as possible.

Breaks:

Remember, everyone's concentration wanes after a while. Schedule in short breaks for your child during their homework time.

If you have any questions or need more specific advice, don't hesitate to get in touch.

From £3 per participant

PODS ACTIVITY SESSIONS

Please note that you can only book either valentine's crafts or valentine's party. Please don't book both.

Monday 12th February	10:30-1:30	Various activities available including pizza making, archery, woodwork	Wrekin Forest School
Tuesday 13th February	11-12 1-2	Valentine's crafts	PODS Hub
Wednesday 14th February	1-2:30	Valentine's party	PODS Hub
Thursday 15th February	Various	Private Sensory Room Hire	PODS Hub
Friday 16th February	10-12	Museum & park	Blists Hill

SCAN ME

PARENTS OPEN DAYS | PODS | REFRENINGO SCHEME



SEN SESSIONS

Tuesday/Wednesday 6pm - 7pm . 1hr
session only £7.50

Peak price £7.50 & carer goes free
additional carer £5 Additional sibling
standard open jump 1hr £11
there is a £2 walk in fee

<https://area51.co.uk/>