



Behaviour at Newdale Primary School and Nursery



'Newdale Primary is an aspirational school. Leaders want the very best for every pupil. Pupils enjoy coming to school and love learning. They live by the school's 'BeSMART' code and behave extremely well. Bullying is not tolerated at this school. Teachers act swiftly to resolve any issues or concerns so there is no disruption to learning. Leaders make sure that pupils who need to improve their behaviour do so'.

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At Newdale Primary School and Nursery, we create a calm and orderly environment to enable pupils to learn effectively. The school prioritises inclusion and ensures that all members of the school community are able to enjoy the activities of the school free from any discrimination. We create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. We foster a collective ethos amongst all members of the school community, and promote values of care, empathy, teamwork and coordination. We endeavour to ensure that all pupils, staff, parents and visitors feel safe in the school environment at all times through a high quality of care, support and guidance.

Our Be-SMART Code

- ✓ Behave well
- ✓ Speak politely and listen carefully
- ✓ Make school enjoyable for everyone
- ✓ Act safely
- ✓ Respect and care for others
- ✓ Tell someone your worries

Together, we can make sure we are all 'doers, believers and achievers'

It's human nature to love to hear that you have done well. Celebrating success is the key to good behaviour: verbal praise and recognition, stickers, certificates, and house points are some of the strategies we use.









Many of our parents use the BeSMART at home as part of their home routines. We encourage parents to refer to our school rules, as well as modelling good behaviour, to support their child with their understanding of what good behaviour looks like.

How do we minimise poor behaviour?

We treat all pupils fairly and staff follow our behaviour policy (a copy of which can be found on our website). We take account of a pupil's educational and emotional needs but must give clear expectations and boundaries so that our school is a safe and respectful place to be. We react in a calm manner so that we can de-escalate the situation. Some children may need extra help and we may set up individual behaviour systems for them. This is done with the child and their parent/ carer. Our pastoral team work to proactively support children with Social, Emotional and Behavioural difficulties. Parent communication is key; we work closely alongside parents to resolve any behaviour-related matters.

It is important that adults are using positive language when talking to children about their behaviour. This gives the children clear expectations, models positive communication and minimises any confusion.

YOUR WORDS MATTER

INSTEAD OF...	TRY
 Be quiet.	Can you use a softer voice?
 What a mess!	It looks like you had fun! How can we clean up?
 Do you need help?	I'm here to help if you need me.
 I explained how to do this yesterday.	Maybe I can show you another way.
 Do I need to separate you?	Could you use a break?
 Stop crying.	It's okay to cry.
 Do you have any questions?	What questions do you have?
 You're OK.	How are you feeling?
 It's not that hard.	You can do hard things.
 We don't talk like that.	Please use kind words. WE ARE TEACHERS



Buddy Bear loves to hear how children at Newdale are getting on. He loves to know about successes, such as winning an award outside of school, or sharing of worries. Children are encouraged to write to Buddy Bear if they have any worries that they don't feel confident in verbalising to an adult. He has his own post box in school which is checked regularly.

What is Bullying?

The Office of Children and Young People's Services' Anti-Bullying Strategy defines bullying as a **persistent, deliberate attempt to hurt or humiliate someone**. There may sometimes be misunderstanding about the meaning of the term 'bullying': one-off incidents, whilst they may be very serious and must always be dealt with, do not necessarily fall within the definition of 'bullying'.

Types of bullying

There are various types of bullying, but most have three things in common:

1. It is **deliberately** hurtful behaviour.
2. It is **repeated over time**.
3. There is an **imbalance of power**, which makes it hard for those being bullied to defend themselves.



What to do if you are worried about a behaviour incident?

- Get all the facts you can from your child.
- Pass on your concerns to your child's class teacher/teaching assistant or member of the pastoral team.
- If needed, other members of staff may be involved. Whatever happens, we will always find the facts out first and then deal calmly with the problem and inform parents.
- We will listen carefully to what you have to say, take time to find out more, act on the information we gain and then let you know what we are doing about it.

What to do if your child is being bullied via the Internet.

The NSPCC website suggests that as well as supporting your child emotionally, there are practical steps you can take if the bullying has happened online (this could be via an app, gaming platform or website)

- Make sure your child knows how to block anyone who posts hateful or abusive things on the platform.
- Report anyone who is bullying your child to the platform that's carried the offending comments, audio, image or video.
- Block'em is a free app for Android users that blocks unwanted calls and text messages from specified numbers.

Remember to sign up to the Newdale website to get regular emails and E-safety top tips for parents.