



## Vision Statement 2025-26

*Newdale Primary is an aspirational school where pupils enjoy coming to school and love learning.  
Ofsted (2023)*

**We are a learning community from the Early Years to the end of Key Stage Two where...**

Children, staff, governors and parents alike are passionate about progress and celebrating success  
*All the teachers help and support us with our learning. They challenge us to be the best we can be*

A love of reading is at the heart of every child's learning journey from the Early Years until Year 6 and beyond

*We are very lucky to have a range of books available for different reading levels. We love reading new books and sharing our opinions about the storylines to our friends*

Children know more and remember more because their learning journey is exciting and engaging from the very beginning  
*I like all of our interactive trips and lessons as they help us to remember key knowledge. I like how we use virtual reality headsets to bring our learning to life*

Our children develop independent learning skills, courage and self-confidence; they reflect on their ideas, use their initiative and believe that they can and will succeed  
*All of the teachers encourage us to do our best; they like to set new challenges for us. We are all 'doers, believers and achievers'*

All learners, families, and cultures - regardless of gender, ethnicity, faith, orientation or disability - are of equal value  
*No matter how we look or what we believe in, we always treat each other equally. We never leave anyone out*

Children learn in a stimulating, supportive environment where emotional health and well-being are prioritised, and they are given the confidence to face setbacks with hope and resilience

*We have assemblies to help us with the BeSMART Code. The pastoral team help us with any problems or worries- there is always a friend or adult to turn to for help.*

The significance of equal opportunities, equity, justice and human rights are embedded throughout our curriculum. Our pupils are increasingly aware of the significance of the principles of British Values, preparing them for life in modern Britain

*We celebrate British Values in an assembly each week. We learn about how to be a good citizen for the future. We go on trips where we can interact with a range of people from different backgrounds. We treat others equally and fairly*

Our pupils feel safe, happy and supported in their learning and are shown how to maintain this including staying safe when online both in school and at home

*We learn about how to stay safe online in our computing lessons. We learn about what to do if we ever find ourselves in a difficult situation online. I would speak to a trusted adult if I ever had any concerns*

Dreams and aspirations are harnessed and nurtured with exciting and engaging school trips and visitors leading to life-long memories  
*We go on a range of trips to support our learning. These link with our current units. They are fun and enjoyable and help to cement new knowledge.*

*Every child is given the opportunity to develop their interests and skills in a wide variety of the arts including music and drama  
In year 6, we perform an end of year play. It really helps to build our confidence and teaches us key acting skills such as singing and memorising lines. We know that we will remember our performance for years to come*

*Excellent physical education facilities, school sport opportunities and a wide sports programme can lead to life-long participation  
The PE teachers always support us in our lessons. There is a variety of sports and competitions which we take part in. We have great facilities outside such as a hockey pitch and an astro pitch for football and sports days.*

*Outdoor learning opportunities are enjoyed by every child; this contributes to their knowledge and understanding of both local and global environmental issues*

*I love our nature walks. It helps us to be able to name different plants and flowers. We go litter picking to ensure we are doing our bit to help look after the environment. We also learn about our local area and changes that have happened geographically and historically over time*

Our daughter absolutely loves the school. It is so lovely seeing her being so happy when she wakes up and she wants to go to school. She enjoys every moment of it.

(KS1 parent)

I am not aware of any other school offering so much support and guidance to its pupils and parents alike and such a wide variety of activities including school trips, workshops, afterschool clubs, sports competitions etc., as Newdale. Fabulous school!

(KS2 parent)

My son has been so lucky to have his primary education at Newdale, I am very sad he will be leaving this year. Newdale is a very special school, ALL staff go above and beyond to provide such a fantastic school day (everyday) for all children. The experiences and opportunities my son has had I personally believe he would not have got anywhere else. I could not recommend Newdale enough!

(Year 6 parent)



**Newdale Primary School and Nursery**  
**A school of doers, believers and achieve**

Our vision statement was written after consulting with pupils, parents, Governors, and staff.  
Reviewed Autumn Term 2025



Vision Statement	Strategies
Children, staff, governors and parents alike are passionate about progress and celebrating success	Achievement assemblies celebrate success within both the curriculum and wider areas such as personal development and attendance. Our behaviour policy celebrates good choices within school as does our BeSMART code. Academic progress is regularly shared with pupils and parents. Governors attend curriculum committee meetings where they discuss learning with pupils.
A love of reading is at the heart of every child's learning journey from the Early Years until Year 6	Daily story time takes place from the nursery up to year 6; carefully chosen texts support vocabulary, curriculum areas, and cultural capital. Pupils choose books from well-resourced class reading corners, our school non-fiction library and books changed termly from the Library Service.
Children know more and remember more because their learning journey is exciting and engaging from the very beginning	Our bespoke EYFS curriculum links through all the key stages and beyond into secondary. The curriculum has been designed to ensure pupils are enthused and keen to learn. Recall and retrieval strategies are built into every lesson to ensure knowledge builds on knowledge. Trips and visitors enhance the curriculum offer and support children in their learning journey.
Our children develop independent learning skills, courage and self-confidence; they reflect on their ideas, use their initiative and believe that they can and will succeed	Resources within classrooms support independence, for example knowledge organisers, flashbacks and other retrieval opportunities, engaging and supportive displays, Kagan strategies. Positive mindsets and a strong life learning curriculum are developed in the classroom but also through our robust assembly offer.
All learners, families, and cultures - regardless of gender, ethnicity, faith, orientation or disability - are of equal value	British values and Life Learning curriculums ensure protected characteristics are integral to our curriculum offer and are part of daily teaching. Carefully chosen texts and resources support equality and equity within subjects and across school life.
Children learn in a stimulating, supportive environment where emotional health and well-being are prioritised, and they are given the confidence to face setbacks with hope and resilience	Classroom environments are engaging and help children feel safe and supported. A full-time pastoral team support children's emotional health and well-being with an inclusive open-door policy and a wealth of experience in many areas. Our 'Key Worker' project buddies staff members with vulnerable pupils to build supportive school relationships.
The significance of equal opportunities, justice and human rights are embedded throughout our curriculum. Our pupils are increasingly aware of the significance of the principles of British Values, preparing them for life in modern Britain	Weekly British Values assembly embeds the key principles and ensures they are relevant to our school community; British Values week gives time to further develop and explore these areas in depth to ensure our pupils know they have rights and a voice to express them. We have ensured these values are accessible to all learners - they have been written to support KS1 children's understanding; School parliament gives our children a voice through their own elected representatives and a link to our country's systems.
Our pupils feel safe, happy and supported in their learning and are shown how to maintain this including staying safe when online both in school and at home	Safeguarding champions support their peers and are easily recognised; weekly BeSMART assemblies support our school behaviour system and principles; pupil voice with governors takes place each half term, giving pupils chance to act upon their thoughts and opinions; e-safety is embedded with 'top tips' shared with parents as well as children; Safer Internet Day and Share Aware Week allow deeper understanding and exploration of how to stay safe online; Crucial Crew supports children in how to make good decisions; theatre companies (Loudmouth) explore online safety with our children every year.
Dreams and aspirations are harnessed and nurtured with exciting and engaging school trips and visitors leading to life-long memories	Personal development is tracked each year to ensure regular and high-quality trips such as to Arthog, art galleries, football stadiums, museums, places of worship; visitors to school support all curriculum areas with wide-ranging opportunities such as miners, magistrates, clergy, dentists and the wildlife trust; careers week celebrates working life, with many visitors invited in to workshop and share life experiences from STEM areas to bakers and past Olympians.
Every child is given the opportunity to develop their interest and skills in a wide variety of the arts including music and drama	Specialist teachers in music and PE ensure high quality teaching; music assemblies with live musicians, appreciating a wide variety of musical genres and visits to concerts such as Young Voices ensure our offer is wide-ranging and varied; extra-curricular groups such as choir and drama club support those with a passion for the arts as do drama performances and sharing assemblies to parents.
Excellent physical education facilities, school sport opportunities and a wide sports programme can lead to life-long participation	Our state-of-the-art sports pitches (Astro turf and hockey pitch) facilitate inter-county and inter-school competitions; specialist sports coaches ensure high-quality curriculum teaching as well as after school club provision and opportunity; CPD for staff and high-quality resources ensure teaching confidence and engagement; a high percentage of our children play for teams out of school; Healthy lifestyles week supports both the PE curriculum and how to keep a healthy mind and body.
Outdoor learning opportunities are enjoyed by every child; this contributes to their knowledge and understanding of both local and global environmental issues	Basecamp and forest school areas enable frequent outdoor learning on the school site for all ages. These areas include fire pits, outdoor classroom seating and opportunities to experience nature; nature walks are timetabled for every class, every term; pupils explore our local area and are supported by the Wildlife Trust; field work is an integral part of our geography curriculum both on and off site and enhanced by trips to Arthog, Carding Mill Valley, Attingham Park to name a few; Earth Day highlights the need to consider our wider environment.