



# SEND Spring 1

Dear Parents/Carers,

Thank you for your continued support across the Spring term and for all the parents who attended our ADHD/Autism workshop on Thursday 29<sup>th</sup> January. We would be happy to facilitate more workshops like this in the future.

You will have also received your child's SEND target letters for this term. If you have any queries about the provision in place, please get in touch via [newdalesendco@taw.org.uk](mailto:newdalesendco@taw.org.uk) or by writing in the feedback box found on your letter.

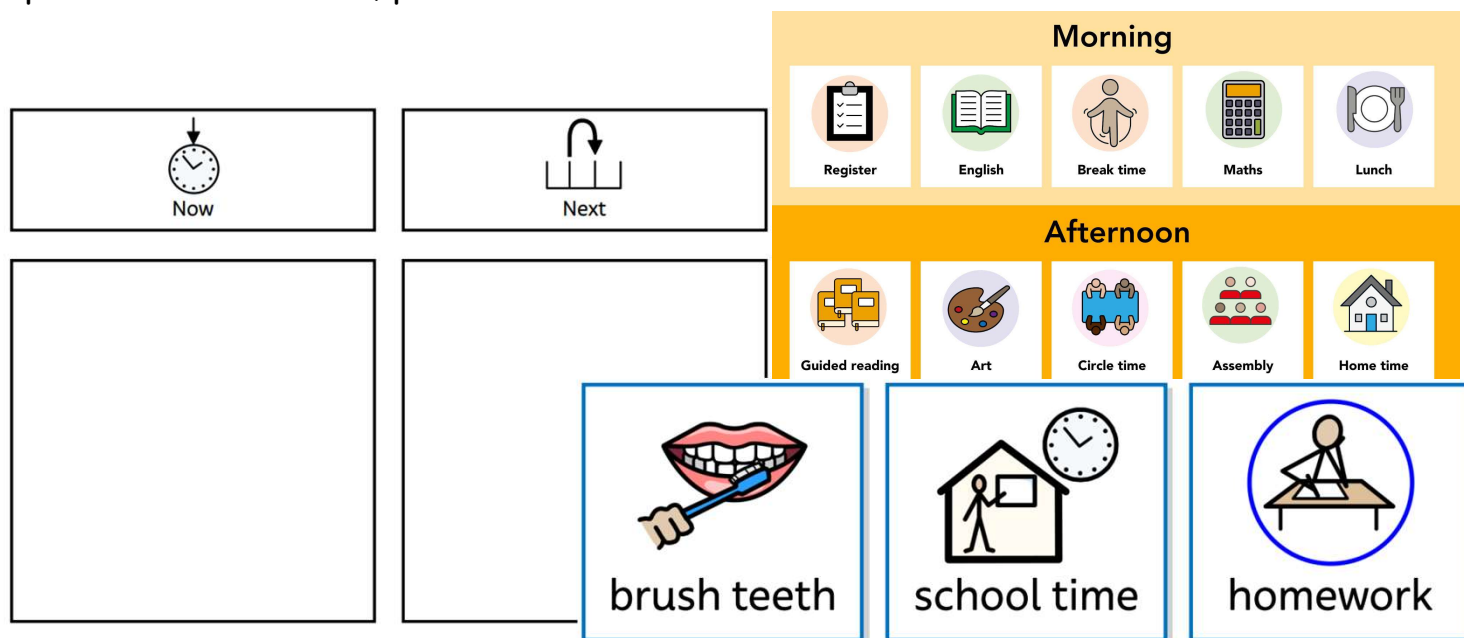
Kind regards,  
Mr McFarland.

## Using Visuals at Home to Support Routines

Visuals can make a huge difference to a child's day. Many children — including those with communication needs, autism, ADHD, or anxiety — find it easier to understand information when it's shown in a clear, visual way. Visual supports reduce uncertainty, help children process instructions, and give them a sense of control over what is happening next. This is why visuals are used all over our school: as part of adapting work, on displays, communication boards and lanyards.

At home, simple tools such as visual timetables, daily schedules, or Now/Next boards can make routines smoother and more predictable.

A visual timetable could show the order of morning tasks (get dressed → breakfast → brush teeth etc), while a Now/Next board breaks tasks into manageable steps (Now: brush teeth/ Next: put school shoes on). The visuals do not need to be anything fancy — printed pictures, drawings, or photos all work brilliantly. The key is consistency and keeping visuals somewhere the child can easily see and refer to. If your child struggles to understand the visual, a picture of the real thing is the next best step. If you would like support in setting up these tools at home, please contact the SENDCO email address.



## Shropshire Occupational Therapy Service

Parents and carers can refer their child directly to the Shropshire Occupational Therapy Service if they have concerns about functional skills such as fine motor development, sensory processing, self-care, or independence. The service provides information about what support they offer such as workshops, how the referral process works, and the types of strategies that may help at home or in school.

They also run a free advice line where families can speak with an occupational therapist for guidance, discuss concerns, and explore whether a referral may be appropriate. This can be a helpful first step for parents to understand more about their child's needs before making a referral.

At Newdale, we continue to closely monitor children's progress and submit occupational therapy referrals when necessary in close collaboration with parents.



Scan for more information



## Special Approach to Making It REAL

PODS and Family Hubs are offering a Special Approach to 'Making it REAL' workshop for families with children aged 0-5 years with Special Educational Needs.

This engaging workshop supports parents to build their knowledge and confidence in helping their children develop early reading and writing skills, while creating a positive and supportive home-learning environment.

You only need to book one session.

Please scan the QR code to book your free place. If you would need a creche place to enable you to attend please let us know.

Training details :

5<sup>th</sup> Feb 2026 12.30 -2.30 pm

or

24<sup>th</sup> Feb 12.30 - 2.30 pm

Venue - PODS Hub,

1 Hawksworth Rd, Central Park, Telford  
TF2 9TU



## Wednesday 25<sup>th</sup> February PODS 'Cuppa and Cake' session

On Wednesday 25<sup>th</sup> February, we will be holding our final SEND drop-in session with PODS as part of the PINS project.

More parent events will take place later in the year and we would really value your feedback and views on what you would like from these sessions via

[newdalesendco@taw.org.uk](mailto:newdalesendco@taw.org.uk)

SEND

Telford & Wrekin Local Offer

