



## **Behaviour Statement 2025 - 2026**

Children learn in a stimulating, supportive environment where emotional health and well-being are prioritised, and they are given the confidence to face setbacks with hope and resilience.

*We use the Behaviour Code to help us respect and care for each other.*

### **Vision Statement**

Newdale Primary School and Nursery is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted.

This statement has been approved by the Miss Cook (Headteacher) and the governing board, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the Headteacher, who will view each case in light of these principles and any relevant policies.

### **Principles**

Newdale Primary School and Nursery's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of negative behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

We create a calm and orderly environment to enable pupils to learn effectively. The school prioritises inclusion and ensures that all members of the school community are able to enjoy the activities of the school free from any discrimination. We create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. We foster a collective ethos amongst all members of the school community, and promote values of caring, empathy, teamwork and coordination.

We endeavour to ensure that all pupils, staff and visitors feel safe in the school environment at all times through a high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

Newdale Primary School and Nursery ensures that rules, that reflect and are consistent with the messages taught across the curriculum, are consistently applied across the school and, where sanctions are exercised, they are in line with the school's *Behaviour Policy* and are taken seriously. Good behaviour at school is acknowledged and rewarded at the discretion of all staff, who will judge appropriately.

We offer in-depth support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, taking into account pupils' home circumstances and any SEND,

through the support of our full-time, efficient pastoral team. Our pastoral team will follow restorative practice; with the aim being for the pupil to regulate their emotions and return to their learning as soon as is appropriate. Newdale embeds preventative measures to support our most vulnerable learners.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the school's staff, will not be tolerated. If a parent does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention has been agreed upon by the headteacher and governing board and is clearly set out within the school's *Physical Intervention Policy* and *Behaviour Policy*. Staff will not give or threaten corporal punishment to a child. Our staff are well-trained in being able to identify signs and triggers early and are confident with using verbal de-escalation strategies to prevent the need for physical intervention.

We uphold clear and effective policies with clearly defined consequences for poor behaviour, that are applied consistently and fairly by all staff.

## Our Behaviour Code



At Newdale we want everyone to enjoy coming to school to celebrate their own success and that of others. Our school follows four core values that guide how we learn, behave, and work together every day:

**Ready** – We come prepared, focus, and try our best so we can make the most of every learning opportunity.

**Respectful** – We use manners, listen to others, follow instructions, and look after our school environment as well as our community.

**Safe** – We act responsibly, move sensibly, and always make positive choices.

**Kind** – We use kind words and actions, include others, and help make our school a friendly, welcoming place for everyone.

Newdale Primary School and Nursery has high expectation for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. We set clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

We make behavioural expectations, and the related policies, clear and accessible to members of the school community, using our Behaviour code. Through discussion with staff, pupils, parents and stakeholders we ensure that our community agrees that the expectations set out within the Behaviour code, and related policies, are fair and reasonable. The Behaviour Code is readily available to read and general expectations will be displayed in classrooms and around the school, as well as through daily expectations from all members of staff. Our emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each pupil receives the necessary behavioural support according to their specific needs.

Newdale Primary School and Nursery creates a positive and respectful culture in which staff know and care about pupils.

We do not tolerate offensive or insulting language in any circumstances and expect polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. The school effectively addresses harmful sexual behaviour in the *Child Protection Policy*, *Child-on-Child Abuse Policy* as well as the *Behaviour Policy*, which details appropriate sanctions that are applied consistently. Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively.

Newdale Primary School and Nursery supports pupils to play a highly positive role in creating an environment in which similarities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils.

All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Pupils are held to high standards of attendance. We take swift, appropriate action to ensure that problems of lateness and absence are handled effectively, and prevention and supportive measures are in place. This is clearly outlined in our *Attendance Policy* as well as in our *Attendance Guidance for Parents and Carers*.

Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school.