

A Summary of the Behaviour Policy at Newdale 2025 - 2026

<u>Our Behaviour Code- The Newdale Way</u>	<u>8 Relentless Routines</u>	<u>Visible Consistencies</u>
<p>We have four core values:</p> <p>Ready - We come prepared to school, focus, and try our best.</p> <p>Respectful - We use manners, listen to others, follow instructions, and look after our school and community environment.</p> <p>Safe - We act responsibly, move sensibly, and make positive choices.</p> <p>Kind - We use kind words and actions, include others, and help make our school a friendly place.</p> <div style="text-align: center;"> </div>	<p>8 Relentless Routines</p> <p>Magnet Eyes Comfortable Sitting Wonderful Walking Lovely Lining Up My Turn, Your Turn Turn to your Partner Silent Stop Cue (Hand) Good Listening</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center; margin: 5px;"></div> <div style="text-align: center; margin: 5px;"></div> <div style="text-align: center; margin: 5px;"></div> <div style="text-align: center; margin: 5px;"></div> <div style="text-align: center; margin: 5px;"></div> <div style="text-align: center; margin: 5px;"></div> <div style="text-align: center; margin: 5px;"></div> <div style="text-align: center; margin: 5px;"></div> </div>	<p>'Connection before correction.' 'Engage, don't enrage.' 'Regulate, Relate, Reason.'</p> <ol style="list-style-type: none"> 1. Meet and Greet 2. Daily Check in 3. Calm, Consistent, Positive approach <div style="text-align: right; margin-top: 20px;"> </div> <p>Restorative Conversations</p> <ol style="list-style-type: none"> 1. What happened? 2. What were you thinking at the time...and now? 3. How did this make people feel, including you? 4. Who has been affected and how? 5. What can we do now to put things right ...and in the future? <div style="text-align: right; margin-top: 20px;"> </div>
<u>Promoting Good Behaviour (Rewards)</u>	<u>Sanctions</u>	
<ul style="list-style-type: none"> • Praise and encouragement - lots of verbal praise from everyone • Head Teacher, Assistant Head and Class Teacher stickers • Winning the Newdale Cup for whole class reward • Achievement Assembly 'Achiever of the Week' nomination for each class • Winning the attendance cats for Key Stage 1 or 2 • Proud Stickers • House points • House Celebrations • Headteacher postcards • Postcard Home • Positive telephone calls home <div style="text-align: center; margin-top: 20px;"> </div>	<p>Sanctions follow these steps: (The order may vary)</p> <ul style="list-style-type: none"> • Verbal reminder, with reference to the Behaviour Code • Time out - sent to different classroom to work or to a senior member of staff • Loss of break time or privileges e.g., Break time / Lunch play time • The class teacher calls or speaks to the child's parents • Report to the Head, Deputy Headteacher, Assistant Headteachers, phase leaders or pastoral team. • Involvement of the Pastoral Manager, SENDCo, Learning Support Advisory Teacher (LSAT) or Behaviour Support Team (BSAT) as appropriate • Sunshine book • Internal exclusion with Headteacher, Deputy Headteacher, Assistant Head teachers or Pastoral team - a time for the child to reflect on what went wrong and plan how to avoid a repeat occurrence. • Exclusion (temporary or permanent). Exclusion may be the first response to extremely challenging behaviour. Note: Governing Body are involved in exclusions. 	

