

## PE



Indoors - Dodgeball (Thursday)  
Outdoors - Uni-hockey (Wednesday)



## Science



### Seasonal Changes

- Know how to make and use equipment
- measure and observe the weather
- Understand that the weather changes with the seasons
- Know about sunny days, rainy days, stormy days and snowy days.



## Life Learning

### Computers and Online Safety

Online bullying.  
Understand how to stay safe online, who can help us if we are concerned about something we see or hear online and how we should treat people and be treated both on and offline.

### Computers and Online Safety

Understand how online activity can affect others and identify the positives and negatives of using technology. Recognise and know key adults who I can ask for help.



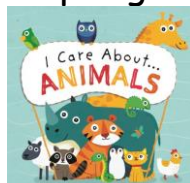
## RE -Unit 10

What do Christians believe God is like?



## Year 1 Curriculum 2025-2026

### Caring for Animals Spring 2



## Literacy

**Poetry:** Nature Poems

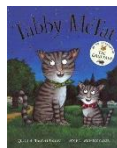
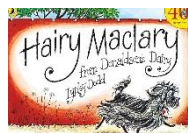
**Non-Fiction:** Instructional writing

**Narrative:** Based on Tabby

McTat Julia Donaldson

**Reading:** Read Write Inc (RWI)

Books we will also read:  
Hairy Maclary.



## Numeracy

- Subtraction
- Bonds to 10 subtraction facts
- Time
- Money
- Counting in 2's, 5's and 10's.
- 1 more and 1 less than.



## Geography

## The UK

Name, locate & identify characteristics of the 4 countries, capital cities of the United Kingdom and its surrounding seas.



## Design and Technology

### Mechanisms

Making sliders for a spring themed card.



## Music "Your imagination" by Joanna

Mangona and Pete Readman

By the end of the unit, the children have explored a range of pop music through listening to a range of different songs.



## Computing

### Grouping Data

Exploring object labels then using these to sort and group objects by their properties.

## Websites we will be accessing

[NumBots | Motivational maths practice for schools and families.](https://www.ruthmiskin.com/programmes/phonics/)  
<https://www.ruthmiskin.com/programmes/phonics/>  
<https://paintz.app/>

